



TIGER TRIBUNE

A Newsletter of the School District of Tigerton

(715) 535-4000

www.tigerton.k12.wi.us

Fall 2020

School District of Tigerton
PO Box 10
Tigerton, WI 54486

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From the District Administrator's Desk

Hello Tigerton Community,

I would like to take this opportunity to say I am honored and very excited to be your new Superintendent/Principal. The School District of Tigerton is an amazing district and community, and I look forward to joining a great team of educators. I'd like to take the opportunity to share a little about myself. I grew up in nearby Lola, WI. Most recently I worked in the Shawano School District as the Director of Curriculum, Instruction, and Assessment, but I have spent the past 20 years in public education as a teacher, coach, and administrator. I have lived in Tigerton for over six years and have three children that attend our schools. I appreciate the opportunity to continue to grow and learn as an educator and leader in the School District of Tigerton.

We were able to open our schools on September 1 with four days of face to face instruction. Unfortunately, we experienced multiple positive cases and a high rate of absenteeism, we had to convert to all virtual learning on September 22. I am asking for flexibility from everyone as we navigate this pandemic situation as guidance and conditions continue to evolve. We must keep the safety and health of our students, staff, and community at the forefront of our decisions. I ask that we all consider safe practices to mitigate the risk of spread of COVID 19 in our community so we can keep our school doors open.

The District Annual meeting will be held on Monday, October 26, 2020, at 7:00 p.m. at Tigerton High School. Please join us! Our referendum ended in the 19-20 school year, so there are many important financial decisions we need to make as a school and community.

It is with great pride that I look forward to continuing our partnership with parents and community. We will continue to evolve our educational practices to promote student success and provide resources and support to maximize the potential of every student.

Feel free to contact me with any questions or concerns!

Dr. Kelley Strike
kstrike@tigerton.k12.wi.us
715-535-4040

Welcome Back!!

Classes began on Tuesday,
September 1, 2020

School times are as follows:

Monday, Tuesday, Thursday, Friday
Tigerton Elementary
8:00 a.m.—3:10 p.m.

Tigerton Middle/High School
8:00 a.m.—2:51 p.m.

Wednesday

Virtually from home

All assignments posted by 8:00 a.m.
Attendance due by 11:59 p.m.

PICTURE DAY!

Picture day will be
rescheduled at a
later date!



NOTICE OF ANNUAL MEETING/ BUDGET HEARING

Notice is hereby given to the qualified electors of the School District of Tigerton that the Budget Hearing and Annual Meeting will be held on Monday, October 26, 2020, at 7 p.m. in the Tigerton High School Commons.

Detailed copies of the budget can be obtained in the district office during normal business hours.



Stay Informed!!!
Like us on Facebook!

Tigerton Has Some New Faces!

From the Associate Principal's Desk

Meet Nate!

I want to take a minute to introduce myself.

I am married and have three daughters (13,11, and 5). I enjoy everything Packers, Brewers, Bucks, and Badgers. Some of my hobbies include golfing, fishing, and kayaking. I come to Tigerton from the Granton Area School District where I was the high school/middle school special education teacher and varsity baseball coach, in addition to holding various other leadership roles. I cannot wait to get started in Tigerton, because I see so many things that parallel all of the reasons I loved being in Granton—small school culture with a close-knit staff and student body, and a very supportive community.



Nate Johnson
**Director of Pupil Services/
 Associate Principal**
 njohnson@tigerton.k12.wi.us
 715-535-4007

MISSION STATEMENT

The mission of the Tigerton School District is to empower all students with the knowledge, the skills, and the attitudes necessary for them to be successful in a changing global society.

BOARD OF EDUCATION

Jeremy Erdmann, President	715-535-2097
Cary Robbins, Vice-President	715-535-2079
Scott Suehring, Clerk	715-754-2341
Jill Brown, Treasurer	715-535-2119
Rachael Hoffman	715-508-2460
Tara Hoppe-Schmidt	715-881-0075

TIGERTON SCHOOL DISTRICT SCHOOL BOARD

NOTICE OF VACANCY—Village of Tigerton

Due to a vacancy on the Tigerton School Board of Education the School District of Tigerton will be accepting letters of interest. The interested individual must be a resident of the Village of Tigerton in the School District of Tigerton and must file a letter of interest with the Board of Education by Wednesday, October 14, 2020. Letters of interest can be emailed to pbailey@tigerton.k12.wi.us, mailed to the School District of Tigerton, P.O. Box 10, Tigerton, WI 54486, or dropped off at the District Office, 213 Spaulding Street, between the hours of 8 a.m. and 4 p.m.

Meet Evelyn!

Evelyn Smoot is the new choir teacher at Tigerton. She is originally from the Gillet area and has recently moved back from Orlando where she had a voice and piano studio. In her free time she enjoys being in nature and spending time with friends, as well as anything Disney! She is a graduate of UW-Stevens Point and is excited to be a part of the Tigerton Music Program and community and looks forward to building new relationships with the students.



Meet Hilary!



Hobbies: Avid mountain biker and runner

I live with my wife Leah and our 10 month old son Rivers.

Previous work experience: I was previously at St. John's Military Academy in Delafield, WI, Our Lady of Good Counsel in Olney, MD, and most recently Birnamwood Elementary School.

College: I received my Masters in Art Education from UW-River Falls.

I am excited to become part of the School District of Tigerton because working at Tigerton gives me the opportunity to teach K-12. I like the challenge of fostering the creativity for so many different age levels. I look forward to watching the students' talent grow each year.



Meet Caleb!

Hello, my name is Caleb Bembenek. I am an energetic 24 year-old who just graduated college from the University of Stevens Point. I majored in Physical Education, and a minor in Health, Coaching, and Adapted PE. I also went to school for two years in Appleton for Wild land Firefighting. I grew up in the small town of Rosholt and graduated from there in 2014 where I was a multi-sport athlete. I'm very excited to start my journey here at Tigerton, and I am hoping for a good school year!



Meet Joey!

- 1) Born and raised in Tigerton
- 2) Graduated THS 1992
- 3) Excited to be here
- 4) Like spending time with family and friends

THEN



NOW



#tigertonproud

Meet Tori! School District of Tigerton School Counselor



Dear Parent(s)/Guardian(s):

My name is Victoria (Tori) Wanless and I would like to introduce myself to you as the new school counselor at Tigerton schools. This is my first full year as a school counselor, and I am thrilled to be your school counselor! I look forward to working with you and your child during my time here, and I will make every effort possible to work with your family in order to meet your child's needs.

I grew up in Milwaukee, WI, received my bachelor's degree in Family Studies from the University of Wisconsin Stevens Point, moved to Appleton, and soon after obtained my school counseling master's degree through the University of Wisconsin Oshkosh. Outside of work I enjoy spending time with my family including a big great dane and my husky boxer mix. In the summer I like to camp with my family and in the winter I enjoy downhill skiing.

The school counseling program at Tigerton Elementary and Middle School is based on the American School Counseling Association Model and our district standards. It includes a variety of services for ALL students and is designed to assist with interests and issues related to the stages of student growth in the areas of academic, career, personal, emotional, and social development. The following services will be offered for the 2020-2021 school year:

- **Small group counseling sessions**, with parent permission, for students focusing on: divorce, grief, self-esteem, worrying, study skills, friendship/social skills, and anger management. If you feel that your child needs assistance in any of these areas please let me know.
- **Individual meetings** to help students adjust to school, make academic or career decisions, or help with personal issues on an as needed basis.
- **Classroom lessons** with emphasis on personal/social skills, bullying prevention, child protection, academic development (study skills), and career awareness.
- **Referral** assistance to other programs and services in the community.

If you have any questions regarding the counseling program or feel like you want to make a referral, please contact me directly at 715-535-4000, ext. 4024, or email me at twanless@tigerton.k12.wi.us. I look forward to working together with you the rest of this year to help ensure your child's success in school and life in general.

NOTICE—SCHOOL LUNCH AND MILK PRICES

Breakfast and lunch are free of charge for all students at this time through December 31 or until federal funds run out. At that time we will follow the pricing listed on this page. At that time, those that qualify for free pricing will remain free, reduced qualified families will be charged \$0.40, and student payers will be charged \$2.30 or \$2.75 respectively. **Snack milk is now paid for on a daily basis from your food service account; \$0.40 per serving.** Students qualifying for free or reduced priced meals will receive snack milk at no cost.

The district encourages **EVERYONE** to fill out a **CONFIDENTIAL** free/reduced lunch application and turn it in to the elementary, high school or district office.

The number of free/reduced lunches directly relates to additional state and federally funded grant dollars for our district. Children in families that qualify for free/reduced lunch may be eligible for grants to help with college tuition. If you have any questions, please call Beth Rogowski, at 715-535-4044.



2020—2021 Food Prices	
<u>Breakfast Costs</u>	
Universal	FREE
Regular—Adult	\$2.30/meal
Student Visitor	\$2.30/meal
<u>K-5 Hot Lunch Costs</u>	
Regular Price	\$2.75/meal
Reduced Price	\$0.40/meal
Staff/Visitor	\$3.60/meal
<u>6-12 Hot Lunch Costs</u>	
Regular Price	\$2.90/meal
Reduced Price	\$0.40/meal
Staff/Visitor	\$3.60/meal
*Any second meals will be charged at the regular student price.	
<u>Adult Hot Lunch Costs</u>	
Daily Price	\$3.60/meal
Additional Milk (carton)	\$0.40
Ala Carte Entrée	\$1.75
<u>Snack Milk (Elementary Students Only)</u>	
\$0.40 per serving	

**Inclement Weather Delays
& School Closings**

Want to know when school is called off? Get reminders about upcoming events? Be the first to know by using the link below to join the Students and Parents group! You can get the app, and/or get email, and text messages as soon as the decisions are made. <https://www.remind.com/join/6a7eg4>



School closings and weather delays will also be posted on the Tigerton School District Facebook page, school website www.tigerton.k12.wi.us, or tune into the following tv/radio stations:

- | | | |
|--------|----------------|----------------|
| Radio: | WDEZ-101.9FM | WIFC-95.5FM |
| | WTCH/WFCL | WDUX AM/FM |
| TV: | WBAY-Channel 2 | WAOW-Channel 9 |
| | WFRV-Channel 5 | WSAW-Channel 7 |

Are you **retired** but not **tired**?

Are you a **stay-at-home Mom** that would like to make some **extra cash**?

Looking for part time work?

The School District of Tigerton is looking for school bus drivers.



Print an application online at www.tigerton.k12.wi.us or call us at 715-535-4000.

Unpaid Meal Charges Policy

8520 - Unpaid Meal Charges

This policy is to establish procedures for students and staff with insufficient funds for school meals. According to the USDA, students who are eligible for free meals must be provided a meal even if the student owes money. Other students must also be provided a meal if they have the money in hand to pay for the current day's meal regardless of food service account status. USDA regulations do allow other students to be denied a meal if their account is negative and they do not have the money in hand for the current day's meal. The School District of Tigerton follows a prepay policy and asks that all monies be paid in advance of meal service.

How to Add Money to Student/Family Meal Plan:

Families may add money to their food service account balance by sending cash or check to the elementary or high school office which will be deposited into their account.

Unpaid Meal Procedures—Student/Family:

- Unless parents or guardians have opted out, they will receive daily emails in regards to their child's/family's account balance. Parents and guardians are responsible for paying in advance for their child's/family's account.
- When the student/family account reaches -\$15.00 they will be contacted by the district office by phone. The office will contact the parent/guardian a total of three times by phone. The fourth time a letter will be sent to the home.
- Students or families that fall below -\$15.00 will not be allowed to participate in any ala carte items, seconds servings, second lunches, or additional milk.
- Students with free eligibility status will not be denied a lunch, but will not be allowed ala carte items, seconds, second meals, or additional milk.
- Students with a negative balance will be provided an alternate lunch consisting of a peanut butter and jelly sandwich, fruit, and milk, and will be charged \$1.50 to their student/family account. In order to avoid undue stress on the students, if they are receiving an alternate lunch, it will be communicated to them ahead of time and will be ready for pick up in the kitchen.
- Alternate lunch will be provided for up to 15 school days. At that time, if sufficient funds have not been paid, or the parent/guardian has not made some type of arrangement with the district office, lunches will no longer be provided. Parents will be informed of this by a letter to the home.
- All school district employees are considered mandatory child welfare reporters. Parents or guardians must ensure their child has access to adequate food and nutrition or the funds to do so. If a district employee suspects that a parent's or guardian's actions or inactions cause a failure, refusal, or inability to provide adequate food and nutrition, the employee may conclude that he/she is required to file a report with child protective services.

Unpaid Meal Procedures—Staff:

- Staff will receive an email from Skyward weekly on their account status.
- Any negative balance must be paid immediately.
- If a balance reaches -\$15.00, they will not be allowed to purchase lunch until the negative balance is paid in full.

Communication of the Policy to Families:

- This policy shall be provided in writing (i.e. mail, email, back-to-school packet, student handbook, etc.) to: all households at or before the start of each school year; students and families who transfer into the school district, at the time of enrollment; and all school district personnel who are responsible for enforcing this policy.
- The school district may post the policy on the school district's website, in addition to providing the required written notification described above.

The Tigerton School District acknowledges that students, specifically K-8, have no control over their personal lunch accounts. In the event a student with a negative balance does receive a NSLP (National School Lunch Program) lunch it will not be thrown away for their inability to pay or money being owed. No student will be publicly identified in regards to their meal debt. Those students will not be required to “work” for their lunch or pay off a debt. All communications in K-8 will be directed specifically to the parent or guardian, not the student.

The School District of Tigerton also acknowledges that the taxpayers need to be protected and will make a reasonable effort to collect all delinquent food service debts. Any unpaid debts will carry over to the following school year until the time of graduation. Graduating seniors must have their account paid in full before participating in the graduation ceremonies.

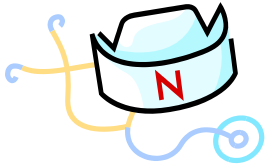
In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing, or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the [USDA Program Discrimination Complaint Form](http://www.ascr.usda.gov/complaint_filing_cust.html), (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) Mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) Fax: (202) 690-7442; or
- (3) Email: program.intake@usda.gov.

This institution is an equal opportunity provider.



Notes from the School Nurse

MEDICATIONS AT SCHOOL

Medications:

Giving necessary medications to students at school is an important part of what I supervise for your school district. Our staff is happy to work with parents to be sure that medications are given correctly and safely. Here is a sampling of typical medications that may be necessary:

- Daily oral tablets for specific medical conditions
- Short term oral tablets, such as antibiotics or pain medication, for specific brief health conditions
- Inhalers and nasal sprays
- Eye drops
- Topical creams prescribed for specific skin conditions
- Insulin injections for diabetes
- Epipens (epinephrine injection) for severe allergic reactions
- Diastat for prolonged seizures

Keep us informed about medications that your child may need during the school day. We will ask you to complete a form, and will assist you to obtain a signed medical authorization for medication if it has been prescribed by a doctor or clinic provider. Most medications are kept in a secure location in the school office, with a few exceptions such as asthma inhalers for older students.

Immunizations:

Most students need additional immunizations when they enter kindergarten and again when they enter 6th grade. Please obtain these immunizations before the start of the new school year. Call your healthcare provider or the Shawano-Menominee County Health Department for additional information.

Eating & Feeding Restrictions:

This form has been included in this edition. If your child needs alternate foods at school (such as lactose-free milk, or substitute foods due to allergies, etc.) please complete this form. You can ask your doctor or clinic provider to sign it, or bring the form to school and I will send it to the provider for signature. This form helps us share information with all necessary staff and also helps food service staff with the proof needed when alternate foods must be purchased.

Amy Strehlow, School Nurse
astrehlow@tigerton.k12.wi.us
715-535-4027



CHILDREN WITH DISABILITIES AND SPECIAL DIETARY RESTRICTIONS

Wisconsin Department of Public Instruction

A. Rehabilitation Act of 1973 and the Americans with Disabilities Act

Under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008, "a person with a disability" means any person who has a physical or mental impairment which substantially limits one or more major life activities or major bodily functions, has a record of such an impairment, or is regarded as having such an impairment.

Major life activities include, but are not limited to, caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. A major life activity also includes the operation of a major bodily function, including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.

Please refer to these Acts for more information at <http://www.dcl.gov/oasam/regs/statutes/sec504.htm> and <http://www.eeoc.gov/laws/statutes/adaaa.cfm>, respectively.

B. Individuals with Disabilities Education Act

A child with a "disability" under Part B of the Individuals with Disabilities Education Act (IDEA) is described as a child evaluated in accordance with IDEA as having one or more of the recognized thirteen disability categories and who, by reason thereof, needs special education and related services. The IDEA can be found in its entirety at <http://nichcy.org/wp-content/uploads/docs/IDEA2004regulations.pdf>.

The Individualized Education Program (IEP) is a written statement for a child with a disability that is developed, reviewed, and revised in accordance with the IDEA and its implementing regulations. When nutrition services are required under a child's IEP, school officials need to make sure that school food service staff is involved early in decisions regarding special meals. If an IEP or 504 plan contain the same information that is required on a medical statement, then it is not necessary to get a separate medical statement from a licensed medical practitioner.

C. Licensed Medical Practitioner's Statement for Children with Disabilities

U.S. Department of Agriculture (USDA) regulations 7 CFR Part 15b require substitutions or modifications in school meals for children whose disabilities restrict their diets. School food authorities must provide modifications for children with disabilities on a case-by-case basis when requests are supported by a written statement from a state licensed medical practitioner.

The licensed medical practitioner's statement must identify:

- an explanation of how the child's physical or mental impairment restricts the child's diet;
- the food(s) to be avoided; and
- the food or choice of foods that must be substituted.

The second page of this document ("Medical Statement for Special Dietary Needs") may be used to obtain the required information from the licensed medical practitioner.

"Practitioner" is defined by Wisconsin State Statute 118.29(1) (e): "Practitioner" means any physician, dentist, optometrist, physician assistant, advanced practice nurse prescriber, or podiatrist licensed in any state. If the documentation to support a dietary accommodation has not been signed by one of these practitioners, the school is not required to accommodate the request (unless information about the dietary need is included within the IEP or 504 plan, as mentioned above in Section B.)

D. Substitutions Within the Meal Pattern

It is strongly recommended, though not required, that schools have documentation on file from any medical authority for students with dietary needs for whom they are making menu modifications within the meal pattern. Such determinations are only made on a case-by-case basis and all accommodations must be made according to USDA's meal pattern requirements.

CHILDREN WITH DISABILITIES AND SPECIAL DIETARY RESTRICTIONS

Wisconsin Department of Public Instruction

Medical Statement for Special Dietary Needs

Please read page 1 before completing this form.

Student's Name

Student's PIN/ID Number

Age

Name of School

Grade Level

Classroom

1. How does the child's physical or mental impairment restrict his or her diet?

2. What food(s)/type(s) of food should be omitted? Please be specific.

3. List foods to be substituted. (Avoid specific brand names, if possible.)

4. Additional comments:

Parent's signature

Parent's name

Date

Phone number

Medical Practitioner's Signature

Medical Practitioner's name

Title

 Physician Physician assistant Nurse practitioner Podiatrist Dentist Optometrist

Date

Phone number

This institution is an equal opportunity employer.
Updated 6/2020.

Dear Parent/Guardian,

Per Wisconsin State Statute, we are providing information on the importance of immunizations for your child against a potentially fatal bacterial infection called Meningococcal Disease, a type of Meningitis.

About Meningococcal Disease

Meningococcal disease can be misdiagnosed as early symptoms may be high fever, severe headache, nausea, vomiting, and a stiff neck which are similar to common viral illnesses. The disease progresses rapidly and can lead to brain damage, loss of hearing, and death within 24 to 48 hours. Adolescents are at a greater risk for meningococcal disease, accounting for 30% of all cases in the United States.

The following activities put your child at an increased risk:

- Sharing drinking glasses, bottles, straws, eating utensils, and food
- Sharing lipstick or lip balm
- Kissing
- Attending an overnight camp
- Living in a dormitory

Meningococcal Vaccine

Vaccination for meningococcal disease protects against the most common types of bacteria that can cause meningococcal disease. The Center of Disease Control and Prevention along with other leading medical organizations recommend the following:

Vaccination for anyone 11-18 years of age, preferably at the ages of 11 or 12. A booster vaccination between ages 16 and 18 if the first vaccination was given between the ages of 11 and 15.

For more information about meningococcal disease and the vaccine, please feel free to contact me directly or visit the following websites: www.cdc.gov, www.nmaus.org, www.co.shawano.wi.us

Amy Strehlow, RN
Tigerton School District
Phone 715-535-4027 or Email astrehlow@tigerton.k12.wi.us

As you know, the 2020-2021 school year will be different than previous school years, and we will be redefining what a “normal” school day looks like. The health and safety of our students and staff is our highest priority. We want to assure you that we are working closely with the Shawano-Menominee Counties’ Health Department (SCHD), WI Department of Health (DHS), Department of Public Instruction (DPI), and Centers for Disease Control and Prevention (CDC) to monitor COVID-19.

Please remember that we will continue to keep your student as safe as we possibly can, but there is no scenario where we can guarantee 100% that your student will not get ill.



A Team



Thank you to Northwoods Studio for use of the team photos!

2020 Season Summary

The Tigerton Tigers Little League program had another successful season, albeit short due to the current pandemic. Looking forward to next season and hope to build off the momentum.

A TEAM:

Back Row: Coach Tim Zimdars, Logan Drews, Dominik Wittchow, Gavin Laatsch, Gabe Dahlstrom, Coach Jeff Miller. Front Row: Hudson Miller, Hayden Miller, Joey Zimdars, Samuel Anheuser, Caleb Dahlstrom

B TEAM:

Back Row: Coach Ryan Breitenfeldt, Evan Hintz, Landon Drews, Cameron Carlson, James Brady, Christian Laatsch, Abe Wincentesen, Coach Joel Wincentesen, Coach Erik Strike. Front Row: Maxwell Wilkening, Finnley Swartz, Chevy Tessmer, Izaiah Lederhaus, Mason Breitenfeldt, Brett Tiller, Noah Lorge



B Team



C Team

C Team:

Front row: Calli Destefanis, Bentley Desrochers, Blakely Biskupsi, Faith Eckardt, Mason Wheelles, Gage Smith, JayLynn Menzel. Second Row: Jordy Jueds, Sawyer Spolar, Kapri Hoffman, Colton Hintz, Loki Behreandt, Leikyn Vele, Olivia Tessmer. Back row: Coaches—Kent Wheelles, Anita Kernan, and Tim Dahlstrom

Tee Ball Team:

Front row: Brooke & McKinley Desrochers, Lilly Eckardt, CJ, Delanie Tiller, Ainsley Heinz, Hartley Nettles. Second Row: Caestin Raasch, Chad Walters, Lane Schulke, Elsie Hoffman, Calli Destefanis, Jaylynn Menzel, Emilee Eckardt. Back row: Coach: Jenny Menzel



TBall Team

8510 - WELLNESS

As required by law, the Board of Education establishes the following wellness policy for the Tigerton School District as a part of a comprehensive wellness initiative.

The Board recognizes that good nutrition and regular physical activity affect the health and well-being of the District's students. Furthermore, research suggests that there is a positive correlation between a student's health and well-being and his/her ability to learn. Moreover, schools can play an important role in the developmental process by which students establish their health and nutrition habits by providing nutritious meals and snacks through the schools' meal programs, by supporting the development of good eating habits, and by promoting increased physical activity both in and out of school.

Schools alone, however, cannot develop healthy behaviors and habits in students with regard to eating and exercise. It will be necessary for not only the staff, but also parents and the public at large to be involved in a community-wide effort to promote, support, and model such healthy behaviors and habits.

The Board sets the following goals in an effort to enable students to establish good health and nutrition choices to:

1. promote nutrition education with the objective of improving students' health and reducing childhood obesity;
2. improve the health and well-being of our children, increase consumption of healthful foods during the school day, and create an environment that reinforces the development of healthy eating habits;
3. promote nutrition guidelines, a healthy eating environment, child nutrition programs, and food safety and security on each school campus with the objective of promoting student health and reducing childhood obesity;
4. provide opportunities for every student to develop the knowledge and skills for specific physical activities, maintain physical fitness, regularly participate in physical activity, and understand the short and long-term benefits of a physically active lifestyle;
5. promote the health and wellness of students and staff through other school based activities.

The District Administrator shall obtain the input of District stakeholders, to include parents, students, representatives of the school food authority, educational staff (including physical education teachers), school health professionals, members of the public, and other school administrators in the development, implementation, evaluation, and periodic update, if necessary, of the wellness policy.

The District Administrator is encouraged to form a wellness committee to carry out this function.

The wellness committee shall be an administrative committee with members recruited and appointed by the District Administrator.

The District Administrator shall be responsible for accomplishing the following:

1. assess the current environment in each of the District's schools;
2. measure the implementation of the District's wellness policy in each of the District's schools;
3. review the District's current wellness policy;
4. recommend revision of the policy, as necessary; and
5. present the wellness policy, with any necessary revisions, to the Board for approval or re-adoption if revisions are necessary.

The District Administrator will oversee development, implementation, and evaluation of the wellness procedures.

The District Administrator shall conduct reviews of the progress toward school wellness procedures, identify areas for improvement, and recommend revision of procedures as necessary.

1. With regard to nutrition education, the District shall:
2. Nutrition education shall be included in the Health curriculum so that instruction is sequential and standards-based and provides students with the knowledge, attitudes, and skills necessary to lead healthy lives.
3. Nutrition education shall be integrated into other subject areas of the curriculum, when appropriate, to complement, but not replace, the standards and benchmarks for health education.
4. Nutrition education shall extend beyond the school by engaging and involving families and the community.
5. Nutrition education standards and benchmarks promote the benefits of a balanced diet that includes fruits, vegetables, whole grain products, and low-fat and fat-free dairy products.
6. The District shall provide information to parents that is designed to encourage them to reinforce at home the standards and benchmarks being taught in the classroom.

1. Links with Nutrition-Related Community Service:
2. Grades K-4: University of Wisconsin-Extension Wisconsin Nutrition Education Program (WNEP) nutrition lessons.
3. Grade 4: UW – Extension/FFA partnership or representative will teach Adventures in Dairyland
4. Others as available

Staff as Role Models

1. It is realized that role modeling and consistent messaging is an important part of health education. The School District encourages staff to exhibit healthy food/beverage habits during the instructional school day within the classroom.

With regard to physical activity, the District shall:

Physical Education

1. A sequential, comprehensive physical education program shall be provided for students in K-12 in accordance with the physical education academic content standards and benchmarks adopted by the State.
2. All students in grades ECE -5, including those with disabilities, special health care needs, and in alternative educational settings (to the extent consistent with the students' IEPs), shall receive instruction in physical education for at least three (3) days per week for the entire school year.
3. All students in grades 6 -8, including those with disabilities, special health care needs, and in alternative educational settings (to the extent consistent with the students' IEPs), shall receive instruction in physical education for at least two (2) to three (3) days per week for the entire school year.
4. All students, including those with disabilities, special health care needs, and in alternative educational settings (to the extent consistent with the students' IEPs), shall receive instruction in physical education for five (5) days per week for at least three (3) semesters in grades 9-12.

Physical Activity

Physical activity and movement shall be integrated, when possible, across the curricula and throughout the school day.

1. All students in grades ECE-5 shall be provided with a daily recess period at least thirty (30) minutes in duration. Recess shall not be used as a punishment.
2. All students in grades 6-12 shall have the opportunity to participate in interscholastic sports programs.
3. Youth Sports Programs (i.e. Little League, Softball, T-ball, Basketball) will be coordinated through the District.
4. Use of fitness center by community members is encouraged, will be promoted through:
 - Newspaper (Marion Advertiser)
 - Newsletter (Tiger Tribune)
 - Website links/Social Media
 - Community Postings

With regard to other school-based activities the District shall:

1. The schools shall provide at least fifteen (15) minutes daily for students to eat.
2. An organized wellness program shall be available to all staff.
3. Schools in our system utilize electronic identification and payment systems, therefore, eliminating any stigma or identification of students eligible to receive free and/or reduced meals.

Furthermore, with the objectives of enhancing student health and well being, and reducing childhood obesity, the following guidelines are established:

1. In accordance with Policy 8500, entitled Food Service, the food service program shall comply with Federal and State regulations pertaining to the selection, preparation, consumption, and disposal of food and beverages as well as to the fiscal management of the program.
2. As set forth in Policy 8531, entitled Free and Reduced Price Meals, the guidelines for reimbursable school meals are not less restrictive than the guidelines issued by the U.S. Department of Agriculture (USDA).
3. All foods sold/available on campus during the school day shall comply with the current USDA Dietary Guidelines for Americans, including competitive foods that are available to students a la carte in the dining area, from vending machines.
4. This policy in no way prohibits parents from providing snacks for special occasions, such as birthdays. However, families will be encouraged through take-home materials to send healthy snacks.
5. Food fundraisers that meet USDA Dietary Guidelines for Americans are allowed during the school day. These sales must occur outside of school break fast and lunch periods. Two (2) fundraisers that include non-exempt food items sold during the day are allowed for each group per year. Duration of these fundraisers may not exceed two (2) weeks. Administrative approval is needed prior to fundraising.
6. Whenever possible, accommodations should be made for a classroom allergy. The school nurse will provide a list of appropriate snacks based on said allergy at the beginning of the school year. It will be updated if/when a change occurs.

The District Administrator shall be responsible for informing the public, including parents, students, and community members, on the content and implementation of this policy. In order to inform the public, the District Administrator shall distribute information at the beginning of the school year to families of school children and post the wellness policy on the District's website, including the assessment of the implementation of the policy prepared by the District.

Review of this policy shall occur every three (3) years, by a committee appointed by the District Administrator; consisting of the administrator, the food service director, phy-ed teacher, and the public. The committee shall provide the Board with any recommended changes to this policy.

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Last revised August 17, 2020

Tigerton Ag Department Happenings

Due to the COVID-19 pandemic, many of our normal events this spring were cancelled. We were just going to begin our Adventures in Dairyland program with the district fourth graders in mid-March. We were able to complete our FFA Fundraiser with Racine Danish Kringles in early May. The Youth Safety Fair to be held on May 15 was cancelled. Our FFA Awards program was also cancelled. We would like to recognize some award winners that would have been recognized at the awards program:

- Discovery FFA Degree: Jessica Burayi
- Greenhand FFA Degree: Michaela Gleason
- Chapter FFA Degree: Bethany Jobe and Mary Kreklow
- Outstanding Four Year FFA Member Awards: Allen Jobe and Bethany Kreklow
- Top FFA Salesperson: Elizabeth Steuck
- Dekalb Outstanding Senior Agricultural Accomplishment Award: Allen Jobe
- 2019-2020 Chapter FFA Officer Team Pins:
 - ⇒ President—Allen Jobe
 - ⇒ Vice President—Bethany Jobe
 - ⇒ Secretary—Bethany Kreklow
 - ⇒ Treasurer—Mary Kreklow
 - ⇒ Reporter—Michaela Gleason

Ms. Rowe usually participates in the Wisconsin Association of Agricultural Educators (WAAE) Professional Development Conference during the last week of June to be held this year in LaCrosse, but was held virtually. Ms. Rowe was recognized during the Virtual WAAE Banquet as a 30 Minute Club Award Winner for her School Greenhouse newspaper articles and Facebook page, 20 Year Agriculture Teacher Tenure Award, and WAAE Teacher Mentor Award for Section 8.

The Wisconsin FFA Convention was to be held in Madison June 15-18, but was postponed until the week of July 6-10 and was held virtually with Facebook posts and Youtube videos.

The school garden boxes and community garden plot were all planted in late May and early June and have been producing garden produce that is shared with school employees and daycare children's lunches.

The Tigerton FFA recently won a Yearlong FFA Living to Serve Grant to purchase a Family Garden Tower Garden Aquaponics System to grow salad greens and other vegetables for the school's food service department and elderly in our community. Here's the email announcement from the National FFA Organization:

National FFA Organization

Dear Lori, I am pleased to inform you that Tigerton FFA's 2020-2021 Yearlong Living to Serve Grant has been approved for **\$2,870.00!**



Annual Notices

Student Academic Standards

The School District of Tigerton will continue to implement the Wisconsin Academic Standards while also referencing National Standards. Details of the Wisconsin standards can be viewed at:

<http://dpi.wi.gov/standards>

Student Nondiscrimination

The School District of Tigerton does not discriminate against pupils on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap in its education programs or activities, political affiliation, arrest or conviction record, membership in the National Guard, State Defense or Reserve Component of the Military Forces of the United States or State of Wisconsin. Federal law prohibits discrimination in employment on the basis of age, race, color, national origin, sex, religion or handicap.

Title IX Notice

It is the rule of the School District of Tigerton that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity or employment because of the person's religion, sex, race, national origin, age, ancestry, creed, color, political affiliation, membership in the National Guard, state defense force or any reserve component of the United States military or state military forces, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap or other bases prohibited under state or federal law. This rule also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color, and national origin), and Section 504 of the Rehabilitation Act of 1973. Inquiries or complaints related to s. 118.13 Wis. Stats. (Pupil Nondiscrimination/Equal Educational Opportunity), Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex, sexual harassment against students or sexual harassment in the workplace should be directed to: Director of Pupil Services/Title IX Coordinator

Mr. Nathaniel Johnson
Tigerton Middle/High School Office
213 Spaulding Street
Tigerton, WI 54486
715.535.4007
njohnson@tigerton.k12.wi.us



Early College Credit Program

The School District of Tigerton offers early college credit programs which allow students to take one or more courses at an institution of higher education for high school and/or college credit. For more information, please contact Tori Wanless, School Counselor, at 715.535.4024 or twanless@tigerton.k12.wi.us

Directory Information/Student Records/Student Privacy

(TSD Policy 2416-Student Privacy and Policy 8330-Student Records)
The School District of Tigerton maintains student records for each student attending school in the District. State and federal law require that the maintenance of such records assure confidentiality. Accordingly, only those individuals or agencies specifically authorized by state and federal law are granted access to student's records. An adult student, or the parent/guardian of a minor student, may inspect, review and obtain copies of student records kept by the school in accordance with Board policy and established procedure. (TSD Policy #2416 and #8330). However, in accordance with the Family Educational Rights & Privacy Act and Wisconsin State Statute 188.125(1)(b) and (2) (j), the School District of Tigerton has declared the following personally identifiable information contained in a student's education records as "directory information": a student's name; address; telephone number; date and place of birth; photograph; major field of study; participation in officially-recognized activities and sport; height and weight, if a member of an athletic team; dates of attendance; date of graduation; or degrees and awards received. Parents of eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of the District Administrator's annual public notice or enrollment of the student into the District of such enrollment occurs after the annual public notice. Any parent or eligible student who refuses to allow disclosure or directory data and who participates in extra-curricular activity must acknowledge a limitation on the refusal to disclose directory information obtained during the course of the student's participation in extra-curricular activities.

Educational Options

Any students and families wishing to discuss alternative educational options, please contact our school counselor, Tori Wanless, at 715.535.4024 or twanless@tigerton.k12.wi.us

Recruiter Access to Student Records

Districts receiving federal education funds are required to notify parents of secondary school students: 1. That a secondary school student or the parent of the student may request that the student's name, address and telephone listing may not be released to military recruiters or institutions of higher education without prior written parental or student consent; and 2. That the district must comply with such request. School districts receiving federal education funds are required to provide, on request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings unless access to secondary school students' names, addresses and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents as outline above. Federal guidelines issued to implement this requirement state that if a school district does not designate student names, addresses and/or telephone listings as directory data it must still provide all three items to military recruiters and institutions of higher education upon request.

Special Education Referral and Evaluation Procedures

Upon request, the School District of Tigerton is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district. A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides. Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Nathaniel Johnson, Director of Pupil Services, School District of Tigerton, at 715.535.4007, or by writing him: PO Box 40,



**2020 CENSUS INFORMATION
SCHOOL DISTRICT OF TIGERTON
PO BOX 10, TIGERTON, WI 54486**

**RETURN IMMEDIATELY TO ENSURE COMPLIANCE WITH
STATE LAW (WISCONSIN STATUTE 120.18)**

TO ALL DISTRICT RESIDENTS:

Every year, the school district is required by law to complete and update an annual census. This census report assists the district in long-term planning for facilities, programs, staff, and busing.

**WE ASK THAT YOU FILL OUT THIS FORM and either
MAIL or DROP OFF AT HIGH SCHOOL DROP BOX
PLEASE RETURN BY
October 30, 2020**

THANK YOU FOR YOUR COOPERATION—IF YOU HAVE ANY QUESTIONS PLEASE CALL:
Daytime (715) 535-4001

Please list below all children living at this address under 21 years of age including those attending private schools or home-schooled.
Include first, MI, and last name plus gender and date of birth.
PLEASE PRINT LEGIBLY

NAME (FIRST, MIDDLE, LAST)	GENDER		BIRTHDATE MO/DAY/YR	AGE
	M	F		
	<input type="radio"/>	<input type="radio"/>		
	<input type="radio"/>	<input type="radio"/>		
	<input type="radio"/>	<input type="radio"/>		
	<input type="radio"/>	<input type="radio"/>		
	<input type="radio"/>	<input type="radio"/>		
	<input type="radio"/>	<input type="radio"/>		

Also provide full name of parent(s)/guardian(s) residing at this address, include address, zip code, and phone below.

- 1) _____ Relation to children _____
 2) _____ Relation to children _____

Street address _____

Apt/Unit# _____ PO Box # _____

Zip code _____ Phone # _____

If no children, please provide name(s) of all adults in the household and address and return to the school district.

Agriculture Department Happenings...

By Lori Rowe, MS/HS Agriculture Educator and FFA Advisor



With the school building closure due to the COVID 19 outbreak across our state and nation, things in the Agriculture Department changed very quickly. My Horticulture students had planted some vegetable and flower seeds, started the begonia hanging baskets, and had transplanted the pansies and marigolds. Suddenly, all of the classes had to be done through remote learning and my focus turned to make sure the plants in the greenhouse thrived and prepare for the unknown future of what the Plant Sale would look like this year.

I did most of the planting of the remaining flower plugs, germinating of tomato, zucchini, cucumber, and squash seeds, and transplanting tomatoes by myself as students couldn't be in the greenhouse. Watering and manual temperature control were daily tasks along with rotating plant trays and hanging baskets for the best light exposure.

In late April, we had to decide how to conduct the plant sale in May and for the safety and health of potential customers, we decided to conduct the Mother's Day sale via pre-sale online and paper order forms. With the encouragement of fellow staff members, I created a Facebook page and website for the School Greenhouse. I didn't know how the sale would go and much to my surprise, people definitely shopped locally and were very supportive of the school through our plant sale. Many items were sold out very quickly. We had the second round of plant sales since mid-May and happy to report that all we had left is a tray of mixed tomato plants that were donated to the community.

On behalf of my Horticulture students, I want to say a huge THANK YOU to all of the people in the Tigerton community and surrounding areas that came and supported this year's Plant Sale. Your encouraging comments in person or online, smiles, and support through monetary and plasticware all kept me going through these trying times. We will take your suggestions for plants for next year under advisement and look forward to seeing you next year!
THANK YOU! THANK YOU!



TIGERTON COMMUNITY CALENDAR OF EVENTS

October 2020

5th-Tigerton Village Board Meeting at Community Center at 5:30pm

6th-Embarrass River Lions Meeting at Morris Town Hall at 6:30pm

-Tigerton Lions Club Regular Meeting at 6:30pm at Main Street Diner

-TSD Parent-Teacher Conferences from 3:45-7:45pm (MS & HS) VIRTUAL

12th-Columbus Day

13th-TMS Promotion & Organization Meeting at 1905 Village Hall at 10:00am

15th-Village of Tigerton-Fall Cleanup Big Garbage Pickup

-Main Street Board of Directors and State Main Street Accreditation Meeting at 1:00pm

16th-Boss's Day

17th-Sweetest Day

22nd-Community Blood Drive in THS Commons from 1:30-6:00pm

25th-Tigerton Main Street's 27th Anniversary

26th-TSD Annual Meeting at 7:00pm

30thTSD No School-Fall Break

31st-Halloween

-Village of Tigerton Trick or Treating from 5:00-7:00pm

November 2020

2nd-Tigerton Village Board Meeting at Community Center at 5:30pm

3rd-**ELECTION DAY**-Make Sure to Cast Your Vote!

-Embarrass River Lions Meeting at Morris Town Hall at 6:30pm

-Tigerton Lions Club Regular Meeting at 6:30pm at Main Street Diner

-TSD End of 1st Quarter

10th-TMS Promotion & Organization Meeting at 1905 Village Hall at 10:00am

11th-Veterans Day

12th-TSD Parent-Teacher Conferences from 3:45-7:45pm (TES, MS & HS)

19th-Main Street Board of Directors Meeting at 1:00pm

-TSD Parent-Teacher Conferences from 3:45-7:45pm (TES)

25th-TSD No School Thanksgiving Break

26th-Thanksgiving

-TSD No School Thanksgiving Break

27th-Black Friday

-TSD No School Thanksgiving Break

28th-Small Business Saturday

30th-Cyber Monday

December 2020

1st-Embarrass River Lions Meeting at Morris Town Hall at 6:30pm

-Tigerton Lions Club Regular Meeting at 6:30pm at Main Street Diner

4th-TMS Festival of Trees Light-up

7th-Pearl Harbor Day

-Tigerton Village Board Meeting at Community Center at 5:30pm

8th-TMS Promotion & Organization Meeting at 1905 Village Hall at 10:00am

17th-Main Street Board of Directors Meeting at 1:00pm

24th-Christmas Eve

25th-Christmas Day

31st-New Year's Eve