



# TIGER TRIBUNE

A Newsletter of the Tigerton School District

(715) 535-4000

www.tigerton.k12.wi.us

Fall 2016

Tigerton School District  
PO Box 10  
Tigerton, WI 54486

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US POSTAGE PAID  
TIGERTON, WI 54486  
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## From the District Administrator's Desk

I am excited to be the District Administrator for Tigerton Schools! It is my pleasure to welcome everyone back to school for the 2016-2017 school year. This year promises to be full of opportunities for our students to excel. We pledge to you this will be a year full of engaging, meaningful, and rigorous work in our classrooms along with the many extra- and co-curricular options providing Tigers of all sizes ways to stay connected.



We have already been welcoming new staff members: Mr. Lance Litchfield is our new Physical Education Teacher and Assistant Varsity Football Coach; Ms. Kayla Berndt is our new Band Teacher—already getting our kids ready for the Lumberjack Days Parade; and Mrs. Kelly Hauser is our new 4K/Early Childhood and High School Special Education Teacher. Each brings a wealth of knowledge and experience that will truly benefit our students.

Along with our new teachers, we return an excellent staff dedicated to making Tigerton a great place to live and get an education. We welcome everyone to come see our schools and the amazing things taking place here.

Mr. Ben Rayome  
District Administrator

## We've Got Spirit, How About You?!

There will be a meeting for any THS student (grade 9-12) interested in joining the Spirit Club for the 2016-17 school year. Bring ideas, etc., to the high school library on Tuesday, August 30, at 2 p.m. Remember, this is your year to bring SPIRIT to T.H.S.



## Welcome Back!!

Classes will begin on Thursday,  
September 1, 2016

School times are as follows:

Tigerton Elementary  
8:05 a.m.-3:10 p.m.

Tigerton Middle/High School  
8:05 a.m.-3:17 p.m.



Stay Informed!!!  
Like us on Facebook!  
Tigerton School District

## OPEN HOUSE

Tigerton Elementary School



Wednesday, August 31  
3:30 p.m.—5:30 p.m.  
*Bring your supplies  
and meet your teacher!*

## PICTURE DAY!

Tigerton Elementary  
Tuesday, September 20



Tigerton Middle/High School  
Wednesday, September 21

Picture Retakes  
Tuesday, October 11

# Welcome to the District!



Mr. Lance Litchfield  
Phy. Ed. Teacher



Miss Kayla Berndt  
Band Teacher



Mrs. Kelly Hauser  
4K and Special Ed. Teacher

## MISSION STATEMENT

The mission of the School District of Tigerton is to empower all students with the knowledge, the skills, and the attitudes necessary for them to be successful in a changing global society.

## BOARD OF EDUCATION

Bonnie Levandoski , President	715-535-2464
Cary Robbins, Vice-President	715-535-2079
Dale Breaker, Clerk	
Scott Suehring, Treasurer	715-754-2341
Jill Brown, Member	715-535-2119
Ryan Hauser, Member	715-535-2648
Jeremy Erdman, Member	715-535-2097

## TEACHER RETIREMENTS

Judi Adamski—28 years

Susanne Preuss—36 years

Thank you for your years of service and dedication to our school district and students. Congratulations and enjoy your retirement!!

We'd also like to recognize those leaving...

David Battenberg—Principal

Andrew Schulz—Band Teacher

Peggy Miller—School Board President

Tammi Poppe—3rd Grade Teacher

Mike Tauferner Sr.—School Bus Driver

Dr. Wayne Johnson—Superintendent

We wish you all the best in your future endeavors!

## NOTICE OF BUDGET HEARING

Notice is hereby given to the qualified electors of the School District of Tigerton that the Budget Hearing and Annual Meeting will be held on Monday, September 26, 2016, at 7 p.m. in the Tigerton High School Commons.

Detailed copies of the budget can be obtained in the district office during normal business hours.

## BLOOD DRIVE!!

Sponsored by  
THS Student Council  
& Tigerton Lions

THS Commons

Thursday, October 27  
1:30 – 6:00 p.m.





# Summer School 2016

The students in Tigerton enjoyed another year of Summer School. There were many classes for pre-k through 8th grade. Each class made learning fun! On Friday afternoons, many of the children went swimming at the Wittenberg pool. Many children went to Bay Beach on the last day. Here are some pictures that were taken during Summer School.



## Summer Olympics with Miss Minniecheske



Presley practicing her volleyball skills

Christian and Sam playing ring toss; representing the Olympic Rings. Students in the background: Logan, Brody, Presley, Cole, Brylee, Cameron B., and Cameron C.



Left: Myah, Danika, Brylee, and Hannah after learning the Olympic sport of Weightlifting; playing with their weightlifting snack

# Summer STEM Academy

Twenty-one  
Tigerton  
Middle

School students participated in the 2016 Summer STEM Academy sponsored by the ERVING Network and NTC. STEM classes focus on Science, Technology, Engineering, and Math and Tigerton was one of seven area schools that participated. Students used technology, scientific method, trial and error, and videoconferencing to explore and learn about a number of topics, including submarines, hovercrafts, zip lines, wind turbines, gliders, Rube Goldberg contraptions, and bungee jumping. The students worked in small groups and as individuals on the projects and found out it did not matter who was in their group, as long as they worked together as a team, they were able to solve many of the problems presented to them.

On June 29, the students traveled to NTC for tours and competitions of their projects with the six other area schools who participated in the 2016 Academy. The Tigers came home with 1st Place, 2nd Place, and 3rd Place trophies, and an awareness of the educational opportunities at NTC, and the chance to meet other students who participated.

The Academy was followed by some of the students taking another summer school class entitled Beyond STEM. There they had the chance to expand on what they had learned previously when they built water slides and explosions, worked on their favorite popsicle stick buildings, and learned about computer coding. The students were under the direction of Wanda Minniecheske, who was assisted by Wanda Tucker and Sheridan Fredenberg.

The opportunity the Tigerton School District, the Erving Network, and Northcentral Technical College offered these students is greatly appreciated by the students. It gives those with an interest in science a chance to expand their interests and gives them an opportunity to experiment with areas they might not see in the regular classroom.



Leandra and Elizabeth with their 1st Place Hovercraft



Adrienne and Savannah fine tuning their Hovercraft before the trials



Deegan and Kaeden in the early stages of their work on their Hovercraft



STEM Academy students at the end of the competition day at NTC

Are you **retired** but not tired?

Are you a **stay-at-home Mom** that would like to make some extra cash?

Looking for part time work?

The Tigerton School District is looking for school bus drivers.

Print an application online at [www.tigerton.k12.wi.us](http://www.tigerton.k12.wi.us) or call us at 715-535-4000.



## Yoga for Kids with Mrs. Brady



Above: The Star Pose—Isabella, Myah, Angel, and Sienna  
Top Left: The Fire Pose—Hayden, Kyle, Hudson, and Omarion  
Left: The Canoe/Boat Pose—Carley, Maycee, and McKenzie

## Board Games +

For the third year “Board Games +” was held during the Tigerton Summer Recreation School program. Who would have guessed that math, reading, and socialization skills were being utilized while still having fun. Relaxing and entertainment without a computer was the main focus and the kids felt there was never enough time during the two hours to play all the games. It was nice seeing kids between 2nd grade and 7th grade get along, play and/or help each other with the games. There were a total of 16 kids signed up for the class with a total of six taking the class everyday (due to other activities, seven more came on Monday & Wednesday, and three extra came on Tuesday & Thursday).

We had a couple of Wednesday sessions of bowling at the Tiger Lanes. John Gutho opened the Lanes for us and he and Brian Dent were there if the kids had questions about bowling. Renee Kinney demonstrated yoga moves to the group on Tuesdays and Thursdays. The favorite games this year were “Pie Face” (filled with fun and suspense, and somebody was bound to get whip cream in their face) and “Wet Head” (water roulette game).



Triton, Gabe, and Ryder playing Apples to Apples



Omarion and Zeke planning their next move



# Tigerton



## Little League

Thank you to  
North Woods Studio for use  
of the team photos!

### 2016 Season Summary

The Tigerton youth recently completed their little league season. We had over 40 kids participate from grades K-8. If you were around town this summer, you saw the ball parks filled with games many days of the week.

The C team was coached by Nick Desrochers and Joel Wincensten. The team played about 10 games this season and enjoyed the activity on the ball field.

The B team was coached by Jeff Miller and Tim Zimdars. These players participated in over 16 games throughout the season. They also placed 4th in the league B team tournament, hosted here in Tigerton.

The A team was coached by Dave Jueds and Justin Miller. These boys placed 2nd in their division, only losing 3 games throughout the regular season!

We would like to thank all of the people who helped out throughout the season in the concession stand and on the field. It was great to see the support of our young athletes this summer!





# SOFTBALL

## Tigerton Summer Rec.

The Tigerton Summer Rec. softball teams have completed their schedules. All athletes, ages 8-14, practiced and played hard throughout the season. They also learned and improved their hitting and fielding skills. Keep up the good work! The girls were coached by Sarah Gauthier and Kelly Hauser.



## Summer Volleyball League

Seven dedicated Tigerton athletes participated in the 2016 CWC Summer Volleyball Travel League. The other teams involved were Bowler, Gresham, and Marion. On Tuesday nights for eight weeks the girls played six sets to 30 points. This extra time on the court throughout the summer has made them more prepared for the upcoming season. Shown in the picture, left to right and front to back: McKenna Marquardt, Kelsi Shumaker, Jaidan Miller, Gracie Zimdars, Lonna Minniecheske, Monika Minniecheske, and Alliyah Neveaux.



## EXCITING NEWS!!



The Tigerton Elementary School will be participating in the Fresh Fruit and Vegetable Program for the 2016-2017 school year!!

The Fresh Fruit and Vegetable Program (FFVP) provides children in participating elementary schools with a variety of free fresh fruits and vegetables. This grant opportunity must be applied for annually. The level of funds provided to any one school depends on the school's enrollment and the available funding provided by the USDA.

The purpose of the program is to expand and increase the variety and amount of fruits and vegetables children experience and consume. Combined with nutrition education and a reinforcement of healthful eating habits, the program emphasizes the long-term goals of positively influencing children's life-long eating habits and combating childhood obesity.

For the 2016-2017 school year we will be participating in this grant three times per week. The fruits and vegetables will be locally sourced and in season whenever possible. Each class will receive the same fruit or vegetable in any given day and will be encouraged to at least try it. Your child's teacher will be "teaching" them about the health and wellness benefits. We will have all of the information on our district website under Food Service Menus and an FFVP folder.

If you have any questions in regards to this grant, please contact, Amy Laatsch, at 715-535-4004.





# Summer FFA Happenings 2016

## State FFA Convention

Dexter Block, Abby Knaup, and Ms. Rowe participated in the 2016 Wisconsin FFA Rally to Fight Hunger on Monday afternoon of State FFA Convention. Their shift was responsible for packing 2# bags of rice for Second Harvest food banks in southern Wisconsin. The rally engaged 400 FFA members and advisors from across the state. The goal to package 40,000 lbs. of food at the Alliant Energy Center in Madison to combat hunger in Wisconsin was reached.



"Be FFA" was this year's Wisconsin FFA Association theme and State FFA Convention theme. All of the 20,000+ Wisconsin FFA members were encouraged this year to look at their own individual strengths that together strengthen the FFA.

Ashley Knaup was unable to attend State FFA Convention due to college orientation, so her sister Abby accepted on her behalf. The FFA Chapter received a silver rating in the National Chapter Award Program while at convention. Dexter and Abby served as chapter delegates by serving on two state committees, voted for the new Section 8 State FFA Officer from Freedom HS, and participated in the Delegate Business Session. While at convention, they heard the State FFA Honors Choir and Band, several motivational speakers, witnessed many fellow Wisconsin FFA members receiving awards, and participated in the LifeWork Expo.



Upcoming FFA Events: Lumberjack Days Clean-up Crew and Parade Float; Shawano County Fair August 31-September 5; Sectional Leadership Workshop on September 19; Caroline Colorama Parade; Concessions for all MS/HS Volleyball Games; National FFA Convention October 19-22.

## **Sara Shumaker's Washington Leadership Conference Experiences:**

I recently had the opportunity to participate in the Washington Leadership Conference for FFA. Going into this trip I thought it would be much like any other FFA conference that I had been to before; we would meet some new friends, talk about agriculture, eat some good food, and then go home. Just like any other conference, right? Boy, was I wrong.

This trip was beyond amazing. When anyone asks how it was I always respond with "life changing" because it truly was. I spent the week experiencing what leadership, service learning, and community spirit truly mean; I believe that every student that has gone will say that too. I got to experience so many things about America and its history. I also had the awesome opportunity to see many of the historical sites of our nation's capital during the week. I have made so many new friends and some are my best friends now; we still talk daily!

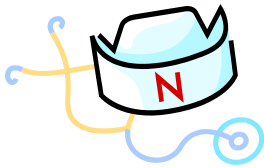
My leadership skills have improved by so much, and I brought back with me my plan to serve. I will help out with hunger by donating to "God's Global Barnyard," and plan to serve our homeless veterans in the bigger cities like Milwaukee by inviting them to a fancy seven course meal just for them. Those are the main ideas of my plans; if you have any questions or want to help donate money or your time to either of them, please get ahold of me! Like I learned at WLC, we can accomplish so much more if we are all working together, and I feel like our community can make a huge difference!

I also plan to fundraise this year so I can go back next year because I loved the conference that much. I would love to experience it one more time and get more leadership skills the summer before going to college.

If you are in FFA or your kids are, I strongly encourage every member to go to WLC! It is truly life changing and is definitely worth it! I promise you that you will love every second of this conference, just like I did!

To read more about Sara's Washington Leadership Conference trip, please go to our school's webpage @ [www.tigerton.k12.wi.us](http://www.tigerton.k12.wi.us) or check out our Facebook page.





## A Note from your School Nurse

### MEDICATIONS AT SCHOOL

Giving necessary medications to students at school is an important part of what I supervise for your school district. Our staff is happy to work with parents to be sure that medications are given correctly and safely. Here is a sampling of typical medications that may be necessary:

- Daily oral tablets for specific medical conditions
- Short term oral tablets, such as antibiotics or pain medications, for specific brief health conditions
- Inhalers or nebulizer treatments for asthma
- Eye drops
- Topical creams prescribed for specific skin conditions
- Insulin injections for diabetes
- Epipens (epinephrine injection) for severe allergic reactions
- Diastat for prolonged seizures

Keep us informed about medications that your child may need during the school day. We will ask you to complete a consent form, and will assist you to obtain signed medical authorization for medication if it has been prescribed by a doctor or clinic provider. Most medications are kept in a secure location in the school office, with a few exceptions such as asthma inhalers for older students.

#### Eating & Feeding Restrictions:

This form has also been included in this edition. If your child needs alternate foods at school (such as lactose free milk, or substitute foods due to allergies, etc.) please complete the form and ask your doctor or clinic provider to sign it. This helps us share the information with all the necessary staff and also helps food service staff with the proof needed when alternate foods must be purchased.

Questions?

Call Kris Labby, RN

Shawano-Menominee Counties Public Health Nurse, Bowler School Nurse, Tigerton School Nurse

Kris.labby@co.shawano.wi.us (715) 526-4808

### STUDENT IMMUNIZATION LAW AGE/GRADE REQUIREMENTS

The following are the minimum required immunizations for each age/grade level according to the Wisconsin Student Immunization Law. Additional immunizations may be recommended for your child depending on his/her age. Please contact your doctor or local health department to determine if your child needs additional immunizations.

Age/Grade	Number of Doses					
Pre-K (2 yrs through 4 yrs)	4 DTaP/DTP/DT <sup>1</sup>	3 Polio	3 Hepatitis B <sup>5</sup>	1 MMR <sup>6</sup>	1 Varicella <sup>7</sup>	
Kindergarten through Grade 5	4 DTaP/DTP/DT/Td <sup>1,2</sup>	4 Polio <sup>4</sup>	3 Hepatitis B <sup>5</sup>	2 MMR <sup>6</sup>	2 Varicella <sup>7</sup>	
Grades 6 through 12	4 DTaP/DTP/DT/Td <sup>1</sup>	1 Tdap <sup>3</sup>	4 Polio <sup>4</sup>	3 Hepatitis B <sup>5</sup>	2 MMR <sup>6</sup>	2 Varicella <sup>7</sup>

1. D= diphtheria, T= tetanus, P= pertussis vaccine. DTaP/DTP/DT/Td vaccine for all students Pre-K through 12: Four doses are required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. Note: a dose four days or less before the 4th birthday is also acceptable.
2. DTaP/DTP/DT vaccine for children entering 5K Kindergarten: Each student must have received one dose after the 4th birthday (either the 3rd, 4th, or 5th dose) to be compliant. Note: a dose four days or less before the 4th birthday is also acceptable.
3. Tdap is adolescent tetanus, diphtheria and acellular pertussis vaccine. If a student received a dose of a tetanus-containing vaccine, such as Td, within five years before entering the grade in which Tdap is required, the student is compliant and a dose of Tdap vaccine is not required.
4. Polio vaccine for students entering grades 5K Kindergarten through 12: Four doses are required. However, if a student received the 3rd dose after the 4th birthday, further doses are not required. Note: a dose four days or less before the 4th birthday is also acceptable.
5. Laboratory evidence of immunity to hepatitis B is also acceptable.
6. MMR is measles, mumps, and rubella vaccine. The first dose of MMR vaccine must have been received on or after the first birthday Note: a dose four days or less before the 1st birthday is also acceptable. Laboratory evidence of immunity to all three diseases (measles and mumps and rubella) is also acceptable.
7. Varicella vaccine is chickenpox vaccine. A history of chickenpox disease or laboratory evidence of immunity to varicella is also acceptable.



## CHILDREN WITH DISABILITIES AND SPECIAL DIETARY RESTRICTIONS

### A. Rehabilitation Act of 1973 and the Americans with Disabilities Act

Under Section 504 of the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act Amendments Act (ADAAA)* of 2008, "a person with a disability" means any person who has a physical or mental impairment which substantially limits one or more major life activities or major bodily functions, has a record of such an impairment, or is regarded as having such an impairment.

Major life activities include, but are not limited to, caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. A major life activity also includes the operation of a major bodily function, including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.

Please refer to these Acts for more information at <http://www.dol.gov/oasam/regs/statutes/sec504.htm> and <http://www.eeoc.gov/laws/statutes/adaaa.cfm>, respectively.

### B. Individuals with Disabilities Education Act

A child with a "disability" under Part B of the *Individuals with Disabilities Education Act (IDEA)* is described as a child evaluated in accordance with IDEA as having one or more of the recognized thirteen disability categories and who, by reason thereof, needs special education and related services. The IDEA can be found in its entirety at <http://nichcy.org/wp-content/uploads/docs/IDEA2004regulations.pdf>.

The Individualized Education Program (IEP) is a written statement for a child with a disability that is developed, reviewed, and revised in accordance with the IDEA and its implementing regulations. When nutrition services are required under a child's IEP, school officials need to make sure that school food service staff is involved early in decisions regarding special meals. A copy of the completed Dietary Request Form (page 2 of this document) must be kept on file to support any modifications made to students' meals, even if they are detailed in the IEP.

### C. Medical Practitioner's Statement for Children with Disabilities

U.S. Department of Agriculture (USDA) regulations 7 CFR Part 15b require substitutions or modifications in school meals for children whose disabilities restrict their diets. A child with a disability must be provided substitutions in foods when that need is supported by a statement signed by a medical practitioner. The practitioner's statement must identify:

- the child's disability;
- an explanation of why the disability restricts the child's diet;
- the major life activity operation of a major bodily function affected by the disability; and
- the food or foods to be omitted from the child's diet and the food or choice of foods that must be substituted.

This form may be used to obtain the required information from the medical practitioner.

"Practitioner" is defined by Wisconsin State Statute 118.29(1) (e): "Practitioner" means any physician, dentist, optometrist, physician assistant, advanced practice nurse prescriber, or podiatrist licensed in any state. Unless the documentation to support the required dietary accommodation has been signed by one of these practitioners, the school is not required to accommodate the request.

### D. Other Special Dietary Needs

School food service staff may make food substitutions, at their discretion, for individual children who do not have a disability. The school should have a completed Dietary Request Form (page 2 of this document) on file from any medical authority certifying the student as having a special medical or dietary need. Such determinations are only made on a case-by-case basis and all accommodations must be made according to USDA's meal pattern requirements.

For more information, please see the USDA guidance: *Accommodating Children with Special Needs: Guidance for School Food Service Staff* at [http://www.fns.usda.gov/cnd/Guidance/special\\_dietary\\_needs.pdf](http://www.fns.usda.gov/cnd/Guidance/special_dietary_needs.pdf).

### Dietary Request Form

Please read page 1 before completing this form.

Student's Name	Student's PIN/ID Number	Age*
Name of School*	Grade Level*	Classroom*

\*Please include information that is accurate as of the time of this form's submission.

1. Does the child have a disability according to 7 CFR Part 15d that requires accommodation? (Does he/she have "a physical or mental impairment which substantially limits one or more major life activities"?)
- No (Districts have the discretion as to whether non-disability requests will be accommodated.) See Section D, page 1
- Yes
- a) What is the disability? \_\_\_\_\_
- b) What major life activity is affected? \_\_\_\_\_
- c) How does the disability restrict the diet? \_\_\_\_\_

2. Please complete all of the sections below that are applicable to the child.

<b>Allergies and Celiac Disease</b>	What food(s)/type(s) of food should be omitted? Please be specific.		
	List foods to be substituted. (Avoid specific brand names, if possible.)		
<b>Diabetes Mellitus</b>	Please describe any modifications necessary to accommodate the child's needs.		
<b>Texture Modifications</b>	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;">                     The child requires that all foods be:                     <ul style="list-style-type: none"> <li><input type="checkbox"/> Pureed</li> <li><input type="checkbox"/> Diced/finely ground</li> <li><input type="checkbox"/> Chopped/cut into bite-sized pieces</li> </ul> </td> <td style="width: 50%; border: none;">                     Liquids should be:                     <ul style="list-style-type: none"> <li><input type="checkbox"/> Pudding thick</li> <li><input type="checkbox"/> Honey thick</li> <li><input type="checkbox"/> Nectar thick</li> <li><input type="checkbox"/> Thin/normal consistency</li> </ul> </td> </tr> </table>	The child requires that all foods be: <ul style="list-style-type: none"> <li><input type="checkbox"/> Pureed</li> <li><input type="checkbox"/> Diced/finely ground</li> <li><input type="checkbox"/> Chopped/cut into bite-sized pieces</li> </ul>	Liquids should be: <ul style="list-style-type: none"> <li><input type="checkbox"/> Pudding thick</li> <li><input type="checkbox"/> Honey thick</li> <li><input type="checkbox"/> Nectar thick</li> <li><input type="checkbox"/> Thin/normal consistency</li> </ul>
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<b>Other</b>	What food(s)/type(s) of food should be omitted? Please be specific.  List foods to be substituted.		

3. Additional comments:

Parent's Signature	Date
Parent's Name (Please Print)	Phone Number
<u>Signature Below Required for Disabilities</u> <small>(See section C, page 1)</small>	<u>Signature Below Required for Non-Disabilities</u> <small>(See Section D, page 1)</small>
Medical Practitioner's Signature & Date	Medical Authority's Signature & Date
Medical Practitioner's Name, Title, & Phone Number (Please Print)	Medical Authority's Name, Title, & Phone Number (Please Print)

## **Meningococcal Disease: Protect Your Child**

Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called meningococcal disease, a type of meningitis.

Meningococcal disease is a rare but potentially fatal bacterial infection that can cause severe swelling of the brain and spinal cord (meningitis) or a serious blood infection (meningococemia). Meningococcal disease strikes up to 3,000 Americans each year; nearly 30 percent of these cases are among teenagers and college students.

Up to 83 percent of all cases among teens and college students may potentially be prevented through immunization, the most effective way to prevent this disease. A meningococcal vaccine is available that protects against four out of five strains of bacterium that cause meningococcal disease in the U.S.

The Centers for Disease Control and Prevention (CDC) and other leading medical organizations recommends that all 11-12 years olds should be vaccinated with meningococcal conjugate vaccine (MCV4). A booster shot is recommended for teens at age 16 to continue providing protection when their risk for meningococcal disease is highest. Teens who received MCV4 for the first time at age 13 through 15 years will need a one-time booster dose at 16 through 18 years of age. If a teenager missed getting the vaccine altogether, they should ask the doctor about getting it now, especially if they are about to move into a college dorm or military barracks.

### **About Meningococcal Disease**

Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion and/or a rash. Teenagers and college students are at increased risk for meningococcal disease compared to the general population, accounting for nearly 30 percent of all U.S. cases every year. Meningococcal disease can be misdiagnosed as something less serious, because early symptoms like high fever, severe headache, nausea, vomiting, and stiff neck, are similar to those of common viral illnesses. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms. Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected persons (for example, kissing or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate treatment, the disease can kill an otherwise healthy young person within hours of first symptoms. Of those who survive, up to 20 percent may endure permanent disabilities, including brain damage, deafness, and limb amputations.

Lifestyle factors common among teenagers, college students, and military personnel are believed to put them at increased risk of contracting meningococcal disease. These lifestyle factors include crowded living situations (for example, dormitories, sleep-away camps), active or passive smoking, and irregular sleeping habits. Teens should avoid sharing eating utensils and drinking out of the same container, since infections may spread through this type of close contact.

To learn more about meningococcal disease, vaccine information, and public health resources visit the following web sites, or contact your local health dept.

[www.cdc.gov](http://www.cdc.gov)                      Centers for Disease Control – Meningococcal meningitis information  
[www.nasn.org](http://www.nasn.org)                    National Association of School Nurses – Voices of Meningitis  
Shawano-Menominee Co Health Dept (715) 526-4808

## Annual Notices

### Student Directory Information

The following information shall be considered Directory Information by the School District of Tigerton and may be released to the public without consent of parents or eligible students.

Student directory data available to military recruiters, institutions of higher education:

Districts are required to provide student directory data, upon request, to recruiters or institutions of higher education, but must notify parents of their right to request that this information be withheld from disclosure. If parents wish to withhold this information please contact the school office.

### Youth Options

Students of the Tigerton School District may request through "Youth Options" a post-secondary course if application is filed before March 1 for fall semester and October 1 for spring semester. The principal will investigate the validity of the requested course and make a recommendation to the School Board.

For more information, please contact our High School Office.

### Student Religious Accommodations

The Tigerton School District is required by PI 41.04(1)(a) of the Wisconsin Administrative code to provide annual written notification to all students, the parents or guardians of minor students, and Instructors of the District's policies providing for the reasonable accommodation of a student's sincerely held religious beliefs with regard to examinations and other academic requirements. This notice concludes that the process for receiving and resolving complaints is included in our annual nondiscrimination notice.

### Asbestos Plan Notification

As a result of recent federal legislation (Asbestos Hazard Emergency Response Act – AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. The Tigerton School District has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As matter of policy, the district shall continue to maintain a safe and healthful environment for our community's youth and employees.

continued 

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the Tigerton School District were inspected by EPA accredited inspectors and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared, and the state approved, a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the Tigerton School District has completed their 3-Year Re-inspection required by AHERA. Our district buildings, where asbestos-containing materials were found, are under repair, removal, Operations and Maintenance.

This past year the Tigerton School District conducted the following with respect to its asbestos containing building materials:

\* *Continued our Operations Maintenance Program*

Federal law required a periodic walk-through (called "surveillance") every six months of each area containing asbestos. In addition, the law requires all buildings to be re-inspected every three years after a management plan went into effect. MacNeil Environments, Inc will accomplish this under contract.

Short-term workers (outside contractors – i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact Greg Schuh before commencing work to be given this information.

The Tigerton School District has a list of the location(s) and type(s) of asbestos containing materials found in that school building and a description and time-table for their proper management. A copy of the Asbestos Management Plan is available for review in the school office. Copies are available at 25 cents per page. Questions related to the plan should be directed to the Tigerton School District or MacNeil Environmental Inc., at 715-928-0163.

### Student Locker Searches

The right to inspection of students' lockers is inherent in the authority granted to school boards and administrators and should be exercised so as to assure parents that the school, in pursuing its "in loco parentis" relationship with their children, will employ every safeguard to protect the well-being of those children.

### Student Nondiscrimination

The School District of Tigerton shall not discriminate on the basis of race, religion, creed, political affiliation, physical, mental, emotional, or learning disabilities, handicap, gender, gender orientation, age, national origin, citizenship, marital, parental or pregnancy status, ancestry, color, or any other reason prohibited by state or federal law.

This policy will prevail in all matters concerning staff, students, the public, educational programs and services, and individuals with whom the District does business.

The school district shall establish and maintain an atmosphere in which all persons can develop attitudes and skills for effective, cooperative living, including:

Respect for individuals regardless of economic or marital status, physical, emotional, mental or learning disability, race, religion, creed, color, gender or gender orientation, age, ancestry, national origin, or handicap.

Respect for cultural differences.

Respect for economic, political, and social rights of others; and

Respect for the right of others to seek and maintain their own identities.

The school district shall, on an ongoing basis, examine all curriculum to ensure that it emphasizes positive human relationships. The instructional materials used by the schools must be free of bias and accurately portray the history, contributions, and culture of the various ethnic groups in our society.

In keeping with the requirements of federal and state law, the School District of Tigerton shall strive to remove any vestige of discrimination in employment, assignment and promotion of personnel; in educational opportunities and services offered students, in their assignment to schools and classes, and in their discipline; in location and use of facilities; in educational offerings and materials.

The District Administrator/designee shall notify applicants for employment, employees, students and parents of district nondiscrimination policies and establish complaint procedures and shall annually publish a notice to that effect in the [Marion Advertiser/Tigerton Chronicle](#) and the [School News Report](#).

Complaints regarding the interpretation or application of this policy shall be addressed to the District Administrator and processed in accordance with established procedures.

Any questions regarding this policy please contact: **Mr. Ben Rayome, PO Box 10, Tigerton (715) 535-4041.**

### Education of Homeless Children and Youths

In accordance with state and federal law, it is the policy of the Tigerton School District that homeless children and youth must have equal access to the same free, appropriate public education as provided to other children residing in the district and be provided with comparable services. Homeless children/youth will not be required to attend a separate school or program for homeless children and will not be stigmatized by school personnel.

### School Performance Report

Under section 115.38(2) of the state statutes, school boards are required to notify the parent/guardian of each student enrolled in the district of their right to request the school performance report. Please contact the high school office, at 715-535-4001, for a copy.

### WI Act 96 Notification

The Tigerton School District would like to inform staff, students, parents, and the public of the District's Indoor Environmental Quality (IEQ) management plan. The plan was initially developed in 2012 and is reviewed as necessary. The plan was developed as deemed appropriate for the District. This annual publication is part of the Tigerton District's communication plan within the IEQ Management plan. Questions and concerns should be directed to the IEQ Coordinator at 715-535-4000. The district office is located at 213 Spaulding Street, Tigerton, WI 54486. Copies of the plan are available at the district office for a fee.

### Teacher Professional Qualifications

Federal law requires that the district share with you the qualifications of teachers/paraprofessionals in the Tigerton School District. You may wish to ask questions such as:

1. Is my child's teacher licensed to teach the grades or subjects assigned?
2. Has the state waived any requirements for my child's teacher/paraprofessional?
3. What was my child's teacher's major in college?
4. What degrees does my child's teacher hold?
5. Are there any instructional aides working with my child? If so, what are their qualifications?

continued 

You, as parents, will be glad to know that ALL Wisconsin teachers have at least a bachelor's degree and many have advanced degrees. In addition, all Tigerton teachers/paraprofessionals are licensed or have the proper qualifications for their assignments(s). If you want to see the state qualification for your child's teacher, please contact the district office.

### Notice—Family Educational Rights and Privacy Act

The Family Education Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records.

FERPA gives parents certain rights with respects to their children's education records. These rights transfer to the student when he/she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students".

Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Copies of the records are available for a fee.

Parents or eligible student have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to state law.

### WHAT IS TITLE I?

Title I is a federally funded program that enables all students to learn by providing meaningful and challenging opportunities. This is a flexible program that takes place within the regular classroom or in a Title 1 room as a pull-out program. Teachers provide specialized instruction to reinforce and supplement classroom learning.

Students are chosen to participate in Title 1 by parent or teacher recommendation, classroom performance, and test results. Extra instruction will be provided to those students in Math or Reading. The students may need assistance for the entire year, quarter, or for a certain concept they are learning. The purpose for this is to produce high levels of academic achievement in Math and Reading for all students, especially those students most in need.

You can find out more information about Wisconsin's Title I program by going to their website: <http://www.dpi.state.wi.us/titleone/index.html>.

## ATHLETIC SCHEDULES ON THE WEB

You can find out what athletic events are happening by logging onto the Tigerton School District website. By clicking on Calendar, you can find out what activities are happening. If you want to see the entire season with bus times, click on the Schedules icon on the right side of the page and select the specific sport.



Visit the *Interactive Conference calendar* at [www.tigerton.k12.wi.us](http://www.tigerton.k12.wi.us) (click Calendar) to download calendars, see schedule changes, and to sign up for notifications.

### Inclement Weather Delays & School Closings

In the event of inclement weather and you want to know if classes will be held that day, go to our website [www.tigerton.k12.wi.us](http://www.tigerton.k12.wi.us) or listen to the following radio and television stations for school closing information:

Radio: WDEZ-101.9FM	WIFC-95.5FM
WTCH/WFCL	WDUX AM/FM
WSPT	
TV: WBAY-Channel 2	WAOV-Channel 9
WFRV-Channel 5	WSAW-Channel 7
WLUK-Channel 11	WGBA-Channel 26



Many families in our community are food insecure, meaning they don't always have enough food, especially nutritious food, to eat. The members of the F.R.E.S.H. Project coalition—Shawano and Menominee Counties, UW Extension, the Ho-Chunk Nation's Pac Haci Community, and the Stockbridge-Munsee Community—are working together to change that, and we're hoping you can help.

We're conducting an anonymous survey that asks people about their food situation—what food they eat, how hard or easy it is for them to obtain food, what other food they would like to have access to, etc. This survey will give us solid information about the challenges and needs the people in our area are facing. **Can you please take a few minutes and complete the survey?** The information will help us create a better future for the children and families in our community.

You can take the survey on-line at: [https://uwex.qualtrics.com/SE/?SID=SV\\_8nZ7ZrVLf6zBLKd](https://uwex.qualtrics.com/SE/?SID=SV_8nZ7ZrVLf6zBLKd).

For a paper copy, or if you have any questions about the survey or the F.R.E.S.H. Project, please contact Casey Mitchell or Dan Robinson at 715-526-2321. Paper copies of the survey are also available in the high school office.





## September 2016 -BREAKFAST- (all meals include a carton of milk)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p><b>Notes:</b> In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. This institution is an equal opportunity provider</p>				<p><b>1</b> Assorted Cereal Fresh Apple Juice</p>	<p><b>2</b> Ultimate Round Pears Juice</p>	<p><b>3</b></p>
<p><b>4</b></p>	<p><b>5</b> <i>Labor Day CLOSED</i></p>	<p><b>6</b> Warm French Toast Sticks Applesauce Juice</p>	<p><b>7</b> Mini Bagel Pineapple Tidbits Juice</p>	<p><b>8</b> Muffin Peaches Juice</p>	<p><b>9</b> Breakfast Pizza Fresh Cut Melon Juice</p>	<p><b>10</b></p>
<p><b>11</b></p>	<p><b>12</b> Cereal Bar Cheese Stick Fruit Cocktail Juice</p>	<p><b>13</b> Cinni Mini Mandarin Oranges Juice</p>	<p><b>14</b> Blueberry Oat Muffin Tropical Fruit Juice</p>	<p><b>15</b> Strawberry Chex Dreamy Peach Smoothie Fresh Melon</p>	<p><b>16</b> Scrumptious Coffee Cake Fresh Oranges Juice</p>	<p><b>17</b></p>
<p><b>18</b></p>	<p><b>19</b> Assorted Cereal Egg Pop Apricots Juice</p>	<p><b>20</b> Pancake Wrap with Syrup Melon Juice</p>	<p><b>21</b> Muffin Yogurt Cup (HS) Peaches Juice</p>	<p><b>22</b> Warm Frudel Food Court Smoothie Grapes <i>First Day of Fall</i></p>	<p><b>23</b> Breakfast Egg and Cheese Sandwich Pears Juice</p>	<p><b>24</b></p>
<p><b>25</b></p>	<p><b>26</b> Pancake with Syrup Rosy Applesauce Juice</p>	<p><b>27</b> Banana Bread Pineapple Tidbits Juice</p>	<p><b>28</b> PB &amp; J Uncrustable Fresh Citrus Cup Juice</p>	<p><b>29</b> Yogurt Parfait Fruit Cocktail Juice</p>	<p><b>30</b> Breakfast Pizza Fresh Apple Juice</p>	



## September 2016 -LUNCH- (all meals include a carton of milk)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<p>Notes: In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA. This institution is an equal opportunity provider</p>				<b>1</b> Pizza Dippers with Marinara Mixed Vegetables Banana	<b>2</b> Chicken Fajita Wrap Beaked Beans Peaches	<b>3</b>
<b>4</b>	<b>5</b> <i>Labor Day CLOSED</i>	<b>6</b> Cheese Omelet Pancakes V8 Juice Applesauce	<b>7</b> Grilled Chicken Fresh Baked Roll Baked Potato Broccoli Grapes Crackers	<b>8</b> Pizza Fresh Corn Banana	<b>9</b> Soft Shell Taco Refried Beans Carrots Strawberry Applesauce	<b>10</b>
<b>11</b>	<b>12</b> Flame Broiled Cheeseburger on Bun Baked Beans Fruit Cocktail Brownie	<b>13</b> Chicken Nuggets Breadstick Green Beans Strawberries	<b>14</b> Homestyle Chili with Noodles Homemade Corn Bread Fresh Melon	<b>15</b> Toasted Cheese Sandwich Sweet Potato Fries Vibrant Green Peas Banana	<b>16</b> Pizza Broccoli Baked Apple Slices	<b>17</b>
<b>18</b>	<b>19</b> Chicken Stir Fry Rice Bread Peaches	<b>20</b> Mini Corn Dogs Breadstick (HS) Baked Beans Mandarin Oranges	<b>21</b> Loaded Nachos Refried Beans Corn Fresh Melon Crackers (HS)	<b>22</b> Salisbury Steak in Gravy Fresh Baked Roll Mashed Potatoes Squash Banana <i>First Day of Fall</i>	<b>23</b> Hero Sandwich Black Bean and Corn Salsa (HS – Chips) Fresh Cucumber and Tomato Dip Fresh Apple	<b>24</b>
<b>25</b>	<b>26</b> All American Chicken Wrap Mixed Vegetable Pineapple Tidbit	<b>27</b> BBQ on Bun Sweet Potato Fries Cauliflower Fresh Melon Brownie (HS)	<b>28</b> Homestyle Spaghetti with Meat Sauce Garlic Toast Broccoli Grapes	<b>29</b> Loaded Turkey Sub Fresh Corn Banana	<b>30</b> Burrito Bowl with Rice and Black Beans Carrots Fruit Cocktail	

Middle School Volleyball

<u>DATE</u>	<u>OPPONENT</u>	<u>TIME</u>
9/8	Witt-Birn	4:00
9/12	Rosholt	4:00
9/13	Manawa	4:00
9/15	Menominee Indian	4:00
9/19	@ Bowler	4:00
9/20	@ Witt-Birn	4:00
9/22	Gresham	4:00
9/26	@ Marion	4:00
9/27	@ Rosholt	4:30
10/3	@ Menominee Indian	4:00
10/4	@ Manawa	4:00
10/6	Bowler	4:00
10/10	@ Gresham	4:00
10/13	Marion	6:00
10/15	Conference Tour.	10:00

Junior Varsity Football

<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
8/29	@ Clintonville		5:00
9/6	Almond-Bancroft	Tigerton	6:00
9/12	@ Rosholt		6:00
9/19	Manawa	Marion	6:00
9/26	@ Wild Rose		6:00
10/10	@ Witt-Birn		4:30

Middle School Football

<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
9/6	Rosholt	Marion	4:30
9/13	Manawa	Tigerton	4:30
9/20	Sevastopol	Tigerton	5:00
9/27	Bowler/Gresham	Marion	4:30
10/06	@ Tri-County		5:00
10/11	@ Almond-Bancroft		5:00

Junior Varsity/Varsity Volleyball

<u>Date</u>	<u>Opponent</u>	<u>Time</u>
8/25	Northland Lutheran	6:00
8/26	@ Marion Invitational (V)	4:00
8/30	Iola-Scandinavia	6:00
9/6	Port Edwards	6:00
9/8	@ Almond-Bancroft	6:00
9/13	@ Wild Rose	6:00
9/15	Marion	6:00
9/20	Rosholt	6:00
9/22	@ Gresham	6:00
9/27	Menominee Indian	6:00
9/29	Tri-County	6:00
10/1	@ Stratford Tourney (V)	9:00
10/4	@ Bowler	6:00
10/8	Pool Play A (V)	10:00
10/11	@ Shiocton	6:00
Oct. 18, 20, 22	Regionals	TBA
Oct. 27, 29	Sectionals	TBA
Nov. 3, 4, 5	State Volleyball-Green Bay	TBA

Varsity Football

<u>DATE</u>	<u>OPPONENT</u>	<u>SITE</u>	<u>TIME</u>
8/12	White Lake/Elcho	Marion	4:00
8/19	@ Dodgeland		7:00
8/26	@ Gillett		7:00
9/2	@ Almond Bancroft		7:00
9/9	Rosholt	Tigerton	7:00
9/16	@ Manawa		7:00
9/23	Wild Rose	Marion	7:00
9/30	Port Edwards	Tigerton	7:00
10/7	Wittenberg-Birnamwood	Marion	7:00
10/14	@ Tri-County		7:00
Oct. 21		Playoffs	
Nov. 17, 18		State Football	

## TIGERTON COMMUNITY CALENDAR OF EVENTS

### August 2016

- 26th THS Class of 1991 25 Year Reunion  
 27th Tigerton Advancement's 51st Annual Lumberjack Days  
 28th BABA Semi Finals  
     Tigerton Historical Society Buildings Open 1:00-4:00 p.m.  
     Tigerton Advancement's 51st Annual Lumberjack Days  
     Tigerton Lumberjack Days Parade at 1:00 p.m.  
 30th THS Teacher Inservice  
 31st THS Teacher Inservice  
     TSD Elementary Open House 3-5:50 p.m.

### September 2016

- 1st Tigerton School District First Day of School for Students  
 4th BABA Grand Championship at North Division Winner at 1:30 p.m.  
     Tigerton Historical Society Buildings Open 1:00-4:00 p.m.  
 5th Labor Day  
     Tigerton Historical Society Buildings Open 1:00-4:00 p.m.  
     TSD No School  
 6th Embarrass River Lions Meeting at Morris Town Hall at 6:30 p.m.  
     Tigerton Lions Club Regular Meeting at Main Street Diner at 6:30 p.m.  
 9th Organization Committee Meeting at 1905 Village Hall at 1:00 p.m.  
 11th Patriot Day  
 12th Tigerton Fire Dept. Meeting at Fire Hall at 6:30 p.m.  
     Tigerton Village Board Meeting at Community Center at 5:30 p.m.  
     Tigerton Area Pedestrians Club at Tigerton Lanes at 5:00 p.m.  
 13th American Legion Post #239 Meeting at Legion Hall at 7:00 p.m.  
     Tigerton Legion Auxiliary Meeting at Legion Hall at 7:00 p.m.  
 16th Tigerton Motozone at Fantasy Moto Track  
 17th Tigerton Motozone at Fantasy Moto Track  
 18th Tiger Tribe 4-H Meeting at Community Center at 6:00 p.m.  
     Tigerton Motozone at Fantasy Moto Track  
 19th Promotion Committee Meeting in 1905 Village Hall at 10:00 a.m.  
     Tigerton School Board Regular Meeting at High School Board Room at 7:00 p.m.  
 20th MS Design Committee Meeting in 1905 Village Hall at 1:15 p.m.  
 22nd Economic Restructuring Meeting in 1905 Village Hall at 12:30 p.m.  
     Tigerton Main Street Board Meeting in 1905 Village Hall at 1:15 p.m.  
 23rd Horse Trail Ride by Embarrass River ATV Park  
 24th Applefest (7th Annual) at Community Park  
     Horse Trail Ride by Embarrass River ATV Park  
 25th Horse Trail Ride by Embarrass River ATV Park  
 27th Main Street Book Club at 1905 Village Hall at 6:30 p.m.

### October 2016

- 3rd Tigerton Village Board Meeting at Community Center at 5:30 p.m.  
 4th Embarrass River Lions Meeting at Morris Town Hall at 6:30 p.m.  
     Tigerton Lions Club Regular Meeting at Main Street Diner at 6:30 p.m.  
 10th **Columbus Day**  
     Tigerton Fire Dept Meeting at Fire Hall at 6:30pm  
 14th Organization Committee Meeting at 1905 Village Hall at 1:00 p.m.  
 16th Tiger Tribe 4-H Meeting at Community Center at 6:00 p.m.  
 17th Promotion Committee meeting at 1905 Village Hall at 10:00 a.m.  
     Tigerton School Board Regular Meeting at High School Board Room at 7:00 p.m.  
 18th MS Design Committee Meeting at 1905 Village Hall at 1:15 p.m.  
 25th Main Street Book Club at 1905 Village Hall at 6:30 p.m.  
 27th Economic Restructuring Meeting at 1905 Village Hall at 12:30 p.m.  
     Tigerton Main Street Board meeting at 1905 Village Hall at 1:15 p.m.  
 28th TSD-Teacher Inservice

