



TIGER TRIBUNE

A Newsletter of the School District of Tigerton

(715) 535-4000

www.tigerton.k12.wi.us

Fall 2024

A note from our District Administrator, Douglas Nowak

Dear Tigerton Students and Families,

Welcome to another school year filled with opportunity, growth, and excitement. I'm delighted to partner with all of you on this journey and continue to nurture and inspire our children. This year promises to be extraordinary, full of new learning experiences, challenges, and successes.

We will welcome several new staff members committed to creating a supportive and dynamic environment where every student thrives academically, socially, and emotionally. They are Dan Retzki, Principal; Liz King, 1st grade; Holly Meverden, 4th grade; Adrienne Brady, 4th grade and Sp. Ed. Internship; Amie Bodart, Social Worker; Valerie Fehrman, HS Math; Julie Prey, Accounts Payable; and Christa Blumreich, MS/HS Administrative Assistant. All bring a wealth of knowledge, energy, and passion to our team and are eager to get to know our students and contribute to the vibrant culture that makes our district unique. Each new staff member is dedicated to ensuring every child feels valued, supported, and encouraged to reach their full potential. Your child's well-being is our top priority.

Our focus this year will continue to be on fostering a love of learning and a strong sense of community. We will implement new programs and initiatives designed to enhance our students' academic experience while also nurturing their social and emotional well-being. We firmly believe education is a partnership between home and school and look forward to working closely with you to support your child's development. Your involvement and engagement are not just welcome but crucial to the success of our school community.

Throughout the year, you will be informed about important events, meetings, and opportunities to get involved. We encourage you to reach out with any questions, concerns, or ideas. Together, we can create a positive and enriching environment where every child can shine.

Thank you for your continued trust and partnership. We are honored to be a part of your child's educational journey and are excited about the year ahead. Your support is valuable to us, and we look forward to a successful and inspiring school year!

Warm regards,
Douglas F. Nowak, District Administrator

School District of Tigerton
213 Spaulding St
Tigerton, WI 54486

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US POSTAGE PAID
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Welcome Back!!

Classes begin on Thursday,
September 3, 2024

Monday-Friday
Tigerton Elementary
8:00 a.m.—3:15 p.m.

Tigerton Middle/High School
8:00 a.m.—3:21 p.m.

PICTURE RETAKE DAY

Tuesday,
October 22, 2024



NOTICE OF ANNUAL MEETING/ BUDGET HEARING

Notice is hereby given to the qualified electors of the School District of Tigerton that the Budget Hearing and Annual Meeting will be held on Monday, October 28, 2024 at 7 p.m. in the Tigerton MS/HS Commons.

Detailed copies of the budget can be obtained in the district office during normal business hours.

BOARD OF EDUCATION

Jeremy Erdmann, President
Kathy Robbins, Member
Scott Suehring, Clerk
David Awe, Member
Rachael Robbins, Treasurer
Andrew Tiller, Vice President
Hunter Kopitzke, Member



Stay Informed!!!
Like us on Facebook!

Tigerton Has Some New Faces!

Christa Blumreich—HS Office

Hi, my name is Christa Blumreich and I am excited to be joining the team as the new secretary for the MS/High School.

A little about me, I was born and raised in Shawano. Both of my parents were born and raised here in Tigerton so, I have lots of family in the area. I moved here 7 years ago to be with my now fiance, Kyle. We live on a farm that his parents raise Longhorn cattle on. We have a 3 year old daughter, Clara and a cat, Robert. Clara is excited to be attending 3K this year and riding the bus! We are also excited to be venturing into the school year phase of parenthood.

In my free time (which I feel like I don't have very much of) I enjoy all things crafty, painting, sewing, crocheting and refurbishing old things into something new. I also enjoy reading or putting together a puzzle. I spend many hours outside, tending to my flower or vegetable gardens and canning all my homegrown goods. One of my favorite times of the year is deer hunting season, where many laughs and memories are made with my dad, brother, uncles and cousins.



Valerie Fehrman—HS Math

I graduated from Marion high school in 1990 and went to college at UW Stevens point where I received a bachelors degree with a major in mathematics and minor in computer science. I Got my first job at Reedsville teaching math. I Married Doug Fehrman in 1997. I took a job with Bowler where I was there for 27 years. During that time we had two children, Katelyn 24 and Zachary 22. I received my masters degree in education in 2007. I am really excited to be starting a new adventure at Tigerton . When I am not teaching, I love to play volleyball, read and go on small adventures. My favorite thing to do is spend time with my family.



Elizabeth King—1st Grade

My name is Mrs. King. I'm so happy to be your 1st grade teacher for the 2024 - 2025 school year. This will begin my first year of teaching first grade. I was a teacher assistant for the past 5 years at Wisconsin Heights School District. This is my first year at Tigerton, and I am so very excited!

About Me:

I am purchasing a home in Tigerton with my husband and two daughters. I also have three dogs and two cats who I consider my "fur-babies." I love reading books, hiking, traveling, and being outdoors with my family. **Favorites**



Food: eggplant parmesan
 Snack: Caramel/cheese popcorn
 Drink: Coffee
 Movie: Moana
 Flower: Lilac
 Game: Cribbage
 Book: Harry Potter Series
 Sport: Swimming
 Candy: Reese's Pieces
 Store: Target
 Music: All kinds

Amie Bodart—Social Worker

Hi, my name is Amie Bodart and I am excited to join the Tigerton team as the new Elementary School Social Worker.

A little about me; I grew up in the Upper Peninsula (Yoopers!!) however have been in Wisconsin (mainly the Marion area) for 20 years. I have four children Kyle, Carter, Leyton and Brynnee. We also have two dogs Jax and Jaydee.

In my spare time I enjoy concerts with friends, camping with our family and traveling. I love iced coffee, music and winter!

I can't wait to meet all of you and start this new journey!



Nova Wilkening—Food Service

Hi, my name is Nova Wilkening. I am from South Bend, Indiana. I grew up in a military family and served in the Air Force for 8 years after graduating high school. I have been married for 16 years and have 3 children. In my spare time, I enjoy reading and spending time with my family.



Julie Prey—District Office

My name is Julie Prey. I have lived in the Tigerton School District since 1979. I was previously employed at the district from 1992–2015. I enjoy the small town home feel that Tigerton Schools provide. In my free time I enjoy spending time with my family, gardening & cheering on my grandchildren at various sporting events.



Daniel Retzki—4K-12 Principal



The Tigerton School Board selected Mr. Daniel Retzki as the K4-12 Principal for the Tigerton School District. Mr. Retzki comes to the Tigerton School District with 28 years of experience in K-12 education. Leading up to his previous role serving as an Associate Principal/Director of Athletics at one of the largest high schools in Wisconsin, he served in varying levels of school administration and teaching. Mr. Retzki holds a Masters in Sports Administration from the University of Wisconsin - Lacrosse as well as a Bachelor of Science in Education from the University of Wisconsin - Stevens Point.

#TigertonProud



From Mr. Retzki:

I am excited to join the Tigerton School District in my new role as the K4-12 Principal. I grew up in Stevens Point Wisconsin attending both high school and college there. I am married to Drea (who works for Great Northern Laminations in Appleton) and have two children; Kendall (who is a senior at UW-Madison) and Cayden (who is a junior at UW-Milwaukee). I enjoy time on the Chain of Lakes where I live and traveling with my family. And of course cheering on the Green Bay Packers, Milwaukee Brewers and the Milwaukee Bucks. I am looking forward to getting to know the students and parents in the community and working with the excellent staff in the Tigerton School District.



Tigerton School District Health Protocols 2022-2023

The following practices will be implemented at the start of the 2024-25 school year. If you have any questions regarding these, please do not hesitate to contact our district administrator, Mr. Douglas Nowak.

Changes to these practices may be necessary related to local conditions and public health directives.

General Illness Practices

- Parents/Guardians will monitor symptoms of their children and keep them home if they are ill.
- Staff will monitor their symptoms and stay home if they are ill.
- School staff will send ill students home per general illness guidelines for schools.
- Parents/Guardians should consult with their child's healthcare provider for illness care as needed.
- Promote good handwashing and covering coughs/sneezes.
- Routinely clean and disinfect high touch surfaces.

Additional COVID Practices

- Students may be tested for COVID with verbal consent from their parents/guardians.
- COVID home test kits will be available for parents/guardians to utilize for their school age children to the extent that schools are supplied home test kits from WI DHS. Home test kits are a tool for personal decision making about illness care.
- Staff may be tested for COVID at their discretion. COVID home test kits will be available to use themselves.
- Per CDC and DHS guidelines, any individual that tests positive for COVID should stay home from school for five days from symptom onset. Masking is recommended at school on day 6-10, as long the individual has been fever free for 24 hours and has symptom improvement.
- COVID positive individuals should consult with their healthcare provider for care and treatment options.

Updated 8/17/24

Too Sick for School?

Please follow these general illness guidelines to help decide if your child is too sick to attend school.

Fever: (body temperature of 100.4 degrees or higher) A fever may be a sign that your child has an illness/contagious illness. Your child should be fever free without the use of fever reducing medicines for at least 24 hours before returning to school.

Coughs and Colds: Children are typically able to attend school when experiencing cold virus symptoms. However, at times the frequency of coughing, nasal drainage, or other illness complaints that can accompany colds may interfere with a child's ability to learn and participate in school. Give your child time to rest at

home when you or school staff recognize the coughs or cold symptoms are severe enough to interfere with normal, daily activities.

Vomiting and Diarrhea: If your child has vomited or has diarrhea along with other signs of illness (ex: stomach pain, fever, fatigue) then keep your child home. Your child may return to school once symptom free for at least 24 hours.

Sore throats, ear aches, "pink eyes": If your child has persistent complaints or the appearance of these signs or symptoms of illness then contact your child's healthcare provider. If antibiotics are prescribed they should be used for 24 hours before your child returns to school or at your health care provider's direction.

Keep in mind that when your child is at school he or she should be well enough to participate in the normal school day activities. When children are sick with more than minor illnesses they may need more rest time and, therefore, should stay home to receive care. If you have any questions about your child's health, you are uncertain about the level of care your child needs, or your child is ill for more than a few days, then contact your child's health care provider.

Updated 8/17/2024

SCHOOL MEAL CHANGES



Dear Parent or Guardian:

We are pleased to inform you that Tigerton School District will be implementing the Community Eligibility Provision (CEP) while participating in the National School Lunch and School Breakfast Programs for School Year 2024-2025.

What does this mean for you and your children attending the school(s) identified below? Great news! All enrolled students of the Tigerton School District are eligible to receive a healthy breakfast and lunch at school at **no charge** to your household each day of the school year. Your child (ren) will be able to participate in these meal programs without having to pay a fee or submit a meal application.

2024-2025 Pricing				
Breakfast Pricing			Lunch Pricing	
Reduced	Free		Reduced	Free
Elementary	Free		Elementary	Free
MS/HS	Free		MS/HS	Free
Adult	\$2.80		Adult	\$4.70
Milk		\$0.50		
**Snack milk is free to those in 3K - 5th grade that qualify for free and reduced meals based on income				

The district will still be requesting applications from households with a student participating in the CEP; however, receipt of free breakfast and lunch meals does not depend on returning it. Completing the application is still necessary for other programs **program(s) like Title 1, waiving of college application fees, AGR and may be used to determine if your household is eligible for these additional benefits.*

If we can be of any further assistance, please contact Amy Laatsch at 715-535-4022 or Beth Rogowski at 715-535-4044 directly.

#tigertonproud

Unpaid Meal Charges Policy

This policy is to establish procedures for students and staff with insufficient funds for school meals. According to the USDA, students who are eligible for free meals must be provided a meal even if the student owes money. Tigerton School District follows a prepay policy and asks that all monies be paid in advance of meal service.

PRICING

- Full Pay Students - Students will pay for meals at the District's standard meal rates.
- Reduced Meal Benefits - Reduced status students will be allowed to purchase a breakfast and lunch for \$0.40 each day.
- Free Meal Benefits - Free status students will be allowed to receive a free breakfast and lunch each day. A la carte purchases will be charged at regular prices.
- Free Meal Benefits - All students will receive one free breakfast and/or lunch in grades 4K-12

PAYMENT OPTIONS:

1. Families may add money to their food service account balance by sending cash or check to the elementary or high school office which will be deposited into their family account.
2. Online Payment Option—The District offers parents the option of making online payments to their family account using a debit or credit card. Our online payment module can be accessed at <https://tigerton.revtrak.net/> by logging in with given Skyward Family Access login credentials.

UNPAID MEAL PROCEDURES—STUDENTS

1. Unless parents or guardians have opted out, they will receive daily emails in regards to their child's/families account balance. Parents and guardians are responsible for paying in advance for their child's/families account.
 - a. For the 2024-2025 school year, the district has opted to be a CEP school, which allows free breakfast and lunch to a all students. However, there is still the option for a la carte and seconds. Those items are not free and will be at the cost of the family.
2. **No charges** are allowed for a la carte items, extras, or additional milk on **any negative account** or **accounts with a zero balance**.
3. Students with free meal status will be allowed a lunch when their balance is negative but will not be allowed a la carte items, second servings, second lunches, or additional milk.
4. All school district employees are considered mandatory child welfare reporters. Parents or guardians must ensure their child has access to adequate food and nutrition or the funds to do so. If a district employee suspects that a parent or guardian's actions or inactions cause a failure, refusal, or inability to provide adequate food and nutrition, the employee may conclude that he/she is required to file a report with child protective services.

UNPAID MEAL PROCEDURES—STAFF

1. Staff will receive emails on a biweekly basis when their account falls below \$5.00.
2. Any negative balance must be paid immediately.

COMMUNICATION TO FAMILIES

1. This policy shall be provided in writing (i.e. mail, email, back-to-school registration packet, student handbook, etc.) to:
 - a. All households at or before the start of each school year.
 - b. Students and families who transfer into the school district, at the time of enrollment.
 - c. All school district personnel who are responsible for enforcing this policy.
2. The school district may post the policy on the school district website, in addition to providing the required written notification described above.

FREE AND REDUCED SCHOOL MEAL APPLICATIONS

For the 2024-2025 school year, free and reduced meal applications will not need to be submitted because the district is a CEP school district. However, if at any time that school chooses or loses the ability to provide free breakfast and lunch to the district due to ineligibility, it will follow the free and reduced school meal application protocol below.

Unpaid Meal Charges Policy Continued

Applications for Free and Reduced Price Meals can be submitted to the District at any time during the school year. Paper copies are available in all school offices and are also available to print from the District's website.

You must submit an application each year to be considered for free or reduced price meals. Even if your child received free or reduced price meals the previous school year, you must submit a new application for the current year. Any balance owed prior to being determined eligible will remain the responsibility of the parent/guardian.

The Tigerton School District acknowledges that students, specifically K-8, have no control over their personal lunch accounts. In the event a student with a negative balance does receive an NSLP (National School Lunch Program) lunch it will not be thrown away for their inability to pay or money being owed. No student will be publicly identified in regards to their meal debt. Those students will not be required to "work" for their lunch or pay off a debt. All communications in K-8 will be directed specifically to the parent or guardian, not the student.

The Tigerton School District also acknowledges that the taxpayers need to be protected and will make a reasonable effort to collect all delinquent food service debts. Any unpaid debts will carry over to the following school year until the time of graduation.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulation and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.) should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

Board Approved: 7/15/24

Inclement Weather Delays & School Closings

Want to know when school is called off? Get reminders about upcoming events?

Be the first to know by using the link below to join the Students and Parents group! You can get the app, and/or get email, and text messages as soon as the decisions are made. <https://www.remind.com/join/6a7eg4>



School closings and weather delays will also be posted on the Tigerton School District Facebook page, school website www.tigerton.k12.wi.us, or tune into the following tv/radio stations?

Radio:	WDEZ-101.9FM	WIFC-95.5FM	TV:	WBAY-Channel 2	WAOW-Channel 9
	WTCH/WFCL	WDUX AM/FM		WFRV-Channel 5	WSAW-Channel 7
				WLUK-Channel 11	WGBA-Channel 26

Notes from the School Nurse

As we start the 24-25 school year, here is a “Back to School” checklist for your child’s health and safety at school.

- Encourage hand washing and covering sneezes and coughs to prevent the spread of illness.
- Establish a bedtime and wake up time for good sleep habits.
- Develop a homework and after school activity routine.
- Eat breakfast each day at home or at school.
- Help make appropriate clothing choices. (for example: wear comfortable and safe shoes and dress for the weather)
- Assist with good hygiene habits—bathe and shower daily, comb hair, brush teeth, wear clean clothes, cover any open sores.

Medications:

Giving necessary medications to students at school is an important part of what I supervise for your school district. Our staff is happy to work with parents to be sure that medications are given correctly and safely. Here is a sampling of typical medications that may be necessary:

- Daily oral medication for specific medical conditions
- Short term oral medication, such as antibiotics or pain medication, for specific brief health conditions
- Inhalers and nasal sprays
- Eye drops
- Topical creams prescribed for specific skin conditions
- Insulin injections for diabetes
- Epi pens (epinephrine injection) for severe allergic reactions
- Diastat for prolonged seizures

Keep us informed about medications that your child may need during the school day. We will ask you to complete a form, and will assist you to obtain a signed medical authorization for medication if it has been prescribed by a healthcare provider. Most medications are kept in a secure location in the school office, with a few exceptions such as asthma inhalers for older students.

Immunizations—NEW THIS SCHOOL YEAR:

Most students need additional immunizations when they enter kindergarten, 7th grade, and 12th grade.

Wisconsin [has updated its immunization requirements](#) for child care and school entry. The changes for school entry go into effect for the 2024/2025 school year. Therefore, if you have a child entering our school district for the first time in the 2024/25 school year and your child does not need the varicella vaccine because they had chicken pox disease you will need to have a healthcare provider (MD, PA, or NP) sign the verification of disease form. Please visit the DHS website for more information. <https://www.dhs.wisconsin.gov/immunization/regs.htm>

If your child will be in 7th grade for the 2024/2025 school year, our school district is collecting the date of their Meningitis vaccines, particularly the one containing ACWY antigens. This would be called MenQuadfi TN, Menveo®, or Menactra® on your child’s immunization record. Vaccination against meningitis B is not required, but you can supply us those dates too if you wish. You can write the information on this enclosed form or print off a copy of their immunization record from the Wisconsin Immunization Registry (WIR).

If your child will be in 12th grade during the 2024/2025 school year, we need to have dates of two ACWY containing meningitis vaccines, unless the first dose was given after your child was 16 years old. Parents may sign a personal conviction or religious waiver for these meningitis vaccines, just as they may for other vaccinations, or have a medical waiver signed by a healthcare practitioner. Please obtain these immunizations before the start of the new school year. [Families are able to sign medical, religious, or personal conviction waivers for this requirement.](#) Call your healthcare provider or the Shawano-Menominee County Health Department for additional information

Eating & Feeding Restrictions:

This form has been included in this edition. If your child needs alternate foods at school (such as lactose free milk, or substitute foods due to allergies, etc.) please complete this form. You can ask your primary healthcare provider to sign it, or bring the form to school and I will send it to the provider for signature. This form helps us share information with all necessary staff and also helps food service staff with the proof needed when alternate foods must be purchased.

Amy Strehlow, School Nurse (715) 535-4027 or astrehlow@tigerton.k12.wi.us

CHILDREN WITH DISABILITIES AND SPECIAL DIETARY RESTRICTIONS

Wisconsin Department of Public Instruction

A. Rehabilitation Act of 1973 and the Americans with Disabilities Act

Under Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008, “a person with a disability” means any person who has a physical or mental impairment which substantially limits one or more major life activities or major bodily functions, has a record of such an impairment, or is regarded as having such an impairment.

Major life activities include, but are not limited to, caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. A major life activity also includes the operation of a major bodily function, including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.

Please refer to these Acts for more information at <https://www.eeoc.gov/statutes/rehabilitation-act-1973> and <http://www.eeoc.gov/laws/statutes/adaaa.cfm>, respectively.

B. Individuals with Disabilities Education Act

A child with a “disability” under Part B of the Individuals with Disabilities Education Act (IDEA) is described as a child evaluated in accordance with IDEA as having one or more of the recognized thirteen disability categories and who, by reason thereof, needs special education and related services. The IDEA can be found in its entirety at <https://sites.ed.gov/idea/statuteregulations>.

The Individualized Education Program (IEP) is a written statement for a child with a disability that is developed, reviewed, and revised in accordance with the IDEA and its implementing regulations. When nutrition services are required under a child's IEP, school officials need to make sure that school food service staff is involved early in decisions regarding special meals. If an IEP or 504 plan contain the same information that is required on a medical statement, then it is not necessary to get a separate medical statement from a licensed medical practitioner.

C. Licensed Medical Practitioner’s Statement for Children with Disabilities

U.S. Department of Agriculture (USDA) regulations 7 CFR Part 15b require substitutions or modifications in school meals for children whose disabilities restrict their diets. School food authorities must provide modifications for children with disabilities on a case-by-case basis when requests are supported by a written statement from a state licensed medical practitioner.

The licensed medical practitioner’s statement must identify:

- an explanation of how the child’s physical or mental impairment restricts the child's diet;
- the food(s) to be avoided; and
- the food or choice of foods that must be substituted.

The second page of this document (“Medical Statement for Special Dietary Needs”) may be used to obtain the required information from the licensed medical practitioner.

“Practitioner” is defined by Wisconsin State Statute 118.29(1) (e): “Practitioner” means any physician, dentist, optometrist, physician assistant, advanced practice nurse prescriber, or podiatrist licensed in any state. If the documentation to support a dietary accommodation has not been signed by one of these practitioners, the school is not required to accommodate the request (unless information about the dietary need is included within the IEP or 504 plan, as mentioned above in Section B.).

D. Substitutions Within the Meal Pattern

It is strongly recommended, though not required, that schools have documentation on file from any medical authority for students with dietary needs for whom they are making menu modifications within the meal pattern. Such determinations are only made on a case-by-case basis and all accommodations must be made according to USDA’s meal pattern requirements.

Medical Statement for Special Dietary Needs

Please read page 1 before completing this form.

Student's Name

Student's PIN/ID Number

Age

Name of School

Grade Level

Classroom

1. How does the child's physical or mental impairment restrict his or her diet?

2. What food(s)/type(s) of food should be omitted? Please be specific.

3. List foods to be substituted. (Avoid specific brand names, if possible.)

4. Additional comments:

Parent's signature

Parent's name

Date

Phone number

Medical Practitioner's Signature

Medical Practitioner's name

Title

Physician

Physician assistant

Nurse practitioner

Podiatrist

Dentist

Optometrist

Date

Phone number

Meningococcal Disease: Protect Your Child

Public health authorities recommend that teenagers and college-bound students be immunized against a potentially fatal bacterial infection called meningococcal disease, a type of meningitis

Meningococcal disease refers to any illness caused by bacteria called *Neisseria meningitidis*, also known as meningococcus [muh-ning-goh-KOK-us]. These illnesses are often severe and can be deadly. They include infections of the lining of the brain and spinal cord (meningitis) and bloodstream infections (bacteremia or septicemia).

These bacteria spread through the exchange of respiratory and throat secretions like spit (e.g., by living in close quarters, kissing). Doctors treat meningococcal disease with antibiotics, but quick medical attention is extremely important. Keeping up to date with recommended vaccines is the best defense against meningococcal disease.

Keeping up-to-date with recommended immunizations is the best defense against meningococcal disease. There are several vaccines that protect against the different types of *N. meningitidis* bacteria. Three vaccines protect against four of the five types (A, C, Y, and W-135). The Advisory Committee on Immunization Practices (ACIP) recommends children get their first dose of meningococcal vaccine when they are between 11 and 12 years and get a booster dose when they are 16 years of age. Two vaccines protect against the fifth type of *N. meningitidis* bacteria, strain B. The ACIP recommends this vaccine be given to people aged 16-23 years. The ideal age to vaccinate is between 16 and 18 years, to provide protection when individuals are at greatest risk of getting meningococcal disease. If a teenager missed getting the vaccine altogether, they should ask their healthcare provider about getting it before graduation, especially if they are about to move into a college dorm or military barracks.

About Meningococcal Disease

There are multiple serogroups of *Neisseria meningitidis*. Serogroups B, C, and Y cause the majority of disease in the United States. Serogroup W and nongroupable strains cause a small portion of disease. Meningococcal disease is often misdiagnosed as something less serious because early symptoms are similar to common viral illnesses. Symptoms of meningococcal disease may include high fever, severe headache, stiff neck, nausea, vomiting, sensitivity to light, confusion, exhaustion, and/or a rash. The disease can progress rapidly and can cause death or permanent disability within 48 hours of initial symptoms.

Rates of meningococcal disease have been declining in the United States since the late 1990s. In 2017, there were about 350 total cases of meningococcal disease reported (incidence rate of 0.11 cases per 100,000 persons). Anyone can get meningococcal disease, but rates of disease are highest in children younger than one year old, with a second peak in adolescence. Among adolescents and young adults, those 16 through 23 years old have the highest rates of meningococcal disease.

Meningococcal disease is spread through direct contact with respiratory and/or oral secretions from infected persons (for example, kissing or sharing drinking containers). It can develop and spread quickly throughout the body, so early diagnosis and treatment are very important. Even with immediate treatment, the disease can kill an otherwise healthy young person within hours of first symptoms. Of those who survive, up to 20 percent may endure permanent disabilities, including brain damage, deafness, and limb amputations.

Lifestyle factors common among teenagers, college students, and military personnel are believed to put them at increased risk of contracting meningococcal disease. These lifestyle factors include crowded living situations (for example, dormitories, sleep-away camps), active or passive smoking, and irregular sleeping habits. Teens should avoid sharing eating utensils and drinking out of the same container, since infections may spread through this type of close contact.

To learn more about meningococcal disease, vaccine information, and public health resources visit the following web sites.

- A Department of Health Services Meningococcal Disease Fact Sheet available at: <https://www.dhs.wisconsin.gov/library/P-42072.htm>
- National Association of School Nurse, *Voices of Meningitis*: <http://www.voicesofmeningitis.org/>
- National Meningitis Association, <http://www.nmaus.org/>
- Meningitis Foundation of America, <https://www.musa.org/>

Sincerely,

Tigerton School District

Updated 8/2022

Annual Notices

Student Academic Standards

The School District of Tigerton will continue to implement the Wisconsin Academic Standards while also referencing National Standards. Details of the Wisconsin standards can be viewed at:
<http://dpi.wi.gov/standards>.

Student Nondiscrimination

The School District of Tigerton does not discriminate against pupils on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap in its education programs or activities, political affiliation, arrest or conviction record, membership in the National Guard, State Defense or Reserve Component of the Military Forces of the United States or State of Wisconsin. Federal law prohibits discrimination in employment on the basis of age, race, color, national origin, sex, religion, or handicap.

Title IX Notice

It is the rule of the School District of Tigerton that no person may be denied admission to any public school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil service, recreational, or other program or activity or employment because of the person's religion, sex, race, national origin, age, ancestry, creed, color, political affiliation, membership in the National Guard, state defense force or any reserve component of the United States military or state military forces, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap or other bases prohibited under state or federal law. This rule also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color, and national origin), and Section 504 of the Rehabilitation Act of 1973. Inquiries or complaints related to s. 118.13 Wis. Stats. (Pupil Nondiscrimination/Equal Educational Opportunity), Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex, sexual harassment toward students, or sexual harassment in the workplace should be directed to:

Superintendent
 Daniel Retzki
 Tigerton Middle/High School Office
 213 Spaulding Street
 Tigerton, WI 54486
 715.535.4007
dretzki@tigerton.k12.wi.us

Early College Credit Program

The School District of Tigerton offers early college credit programs which allow students to take one or more courses at an institution of higher education for high school and/or college credit. For more information, please contact Tori Wirth, School Counselor, at 715.535.4024 or twirth@tigerton.k12.wi.us.

Directory Information/Student Records/ Student Privacy

(TSD Policy 2416-Student Privacy and Policy 8330-Student Records)
 The School District of Tigerton maintains student records for each student attending school in the District. State and federal law require that the maintenance of such records assure confidentiality. Accordingly, only those individuals or agencies specifically authorized by state and federal law are granted access to student's records. An adult student, or the parent/guardian of a minor student, may inspect, review, and obtain copies of student records kept by the school in accordance with Board policy and established procedure. (TSD Policy #2416 and #8330). However, in accordance with the Family Educational Rights & Privacy Act and Wisconsin State Statute 188.125(1)(b) and (2)(j), the School District of Tigerton has declared the following personally identifiable information contained in a student's education records as "director date/information": a student's name; address; telephone number; date, and place of birth; photograph; major field of study; participation in officially-recognized activities and sport; height and weight, if a member of an athletic team; dates of attendance; date of graduation; or degrees and awards received. Parents of eligible students may refuse to allow the Board to disclose any or all of such "directory information" upon written notification to the Board within fourteen (14) days after receipt of the District Administrator's annual public notice or enrollment of the student into the District of such enrollment occurs after the annual public notice. Any parent or eligible student who refuses to allow disclosure or directory data and who participates in extra-curricular activity must acknowledge a limitation on the refusal to disclose directory information obtained during the course of the student's participation in extra-curricular activities.

Educational Options

Any students and families wishing to discuss alternative educational options, please contact our school counselor, Tori Hoffa, at 715.535.4002 or thoffa@tigerton.k12.wi.us.

Recruiter Access to Student Records

Districts receiving federal education funds are required to notify parents of secondary school students: 1. That a secondary school student or the parent of the student may request that the student's name, address, telephone listing, and electronic mail address may not be released to military recruiters or institutions of higher education without prior written parental or student consent; and 2. That the district must comply with such request. School districts receiving federal education funds are required to provide, on request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses, and telephone listings unless access to secondary school students' names, addresses, and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents as outline above. Federal guidelines issued to implement this requirement state that if a school district does not designate student names, addresses, and/or telephone listings as directory data it must still provide all three items to military recruiters and institutions of higher education upon request.

Special Education Referral and Evaluation Procedures

Upon request, the School District of Tigerton is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools, and secondary schools located in the school district. A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides. Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Marilyn Janke, Director of Pupil Services, School District of Tigerton, at 715.535.4020, or by writing her: 213 Spaulding St, Tigerton, WI 54486.

Education of Homeless Children & Youths

In accordance with state and federal law, it is the policy of the Tigerton School District that homeless children and youth must have equal access to the same free, appropriate public education as provided to other children residing in the district and be provided with comparable services. Homeless children/youth will not be required to attend a separate school or program for homeless children and will not be stigmatized by school personnel.

School Performance Report

Under section 115.38(2) of the state statutes, school boards are required to notify the parent/guardian of each student enrolled in the district of their right to request the school performance report. Please contact the High School Office at 715-535-4001 for a copy.

WI Act 96 Notification

The Tigerton School District would like to inform staff, students, parents, and the public of the District's Indoor Environmental Quality (IEQ) management plan. The plan was initially developed in 2012 and is reviewed as necessary. The plan was developed as deemed appropriate for the District. This annual publication is part of the Tigerton District's communication plan within the IEQ Management plan. Questions and concerns should be directed to the IEQ Coordinator at 715-535-4000. The District Office is located at 213 Spaulding Street, Tigerton, WI 54486. Copies of the plan are available at the District Office for a fee.

Teacher Professional Qualifications

Federal law requires that the district share with you the qualifications of teachers/paraprofessionals in the Tigerton School District. You may wish to ask questions such as:

1. Is my child's teacher licensed to teach the grades or subjects assigned?
2. Has the state waived any requirements for my child's teacher/paraprofessional?
3. What was my child's teacher's major in college?
4. What degrees does my child's teacher hold?
5. Are there any instructional aides working with my child? If so, what are their qualifications?

continued

All Tigerton teachers/paraprofessionals are licensed or have the proper qualifications for their assignments(s). If you want to see the state qualification for your child's teacher, please contact the District Office.

Notice—Family Educational Rights and Privacy Act

The Family Education Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records.

FERPA gives parents certain rights with respects to their children's education records. These rights transfer to the student when he/she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Copies of the records are available for a fee.

Parents or eligible student have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to state law.

WHAT IS TITLE I?

Title I is a federally funded program that enables all students to learn by providing meaningful and challenging opportunities. This is a flexible program that takes place within the regular classroom or in a Title 1 room as a pull-out program. Teachers provide specialized instruction to reinforce and supplement classroom learning.

Students are chosen to participate in Title 1 by parent or teacher recommendation, classroom performance, and test results. Extra instruction will be provided to those students in Math or Reading. The students may need assistance for the entire year, quarter, or for a certain concept they are learning. The purpose for this is to produce high levels of academic achievement in Math and Reading for all students, especially those students most in need.

You can find out more information about Wisconsin's Title I program by going to their website: <http://www.dpi.state.wi.us/titleone/index.html>.



Tigerton FFA & Agriculture Department Happenings Summer 2024

By Lori Rowe, Tigerton MS/HS Ag Educator and FFA Advisor

STATE FFA CONVENTION: The 95th Wisconsin FFA Convention was held June 10-13 in Madison. Rae Ann Strehlow served as our Chapter Delegate- worked with other WI FFA members on committee work, voted on important State FFA issues, and elected our new Section 8 State FFA Officer, Taylor Maroszek of Pulaski, serving as the 2024-25 State FFA Reporter. Tanner Dent and Strehlow sang in the FFA Honors Chorus and recently sang at the State Fair (August 8-11). Cohen Buss was our chapter flag bearer during the Opening Session. Other members attending were Draven Harruff and Hayden Hess.

WASHINGTON LEADERSHIP CONFERENCE: While no FFA members attended, I had the wonderful pleasure of serving as the female chaperone on the Wisconsin FFA bus to the Washington Leadership Conference on July 8-14. All the kids were well-behaved, got to meet and network with FFA advisors from across the country, and saw lots of great historical landmarks during the week. It was 35 years ago that I went to D.C. as a high school 4-H member to Citizenship Washington Focus.

NATIONAL FFA CHORUS NOMINATION: Tanner Dent received a nomination to apply for the National FFA Honors Chorus for this fall at the 97th National FFA Convention in Indianapolis in October. He is a first-year member of the State Honors Chorus as nominations are usually given to second-year members and beyond! Thank you to Mr. Rewerts for assisting him with his audition while I was gone to D.C.

GREENHOUSE/SCHOOL GARDEN UPDATE: Thank you for the continued support of our school greenhouse! We donated two trays of leftover plants from the plant sale to the Tigerton Main Street's Fourth of July Block Party for raffle prizes. We've been hearing a lot of great stories regarding the growth and performance of plants purchased from the sale. We love seeing pictures- share them on the Tigerton School Greenhouse Facebook page. We are considering the expansion of perennials for next year. Note: We will gladly take clean plastic donations of 10" and 12" hanging baskets (please include the inner discs to help prevent soil loss through the bottom and take off hangers from baskets), and plastic squares 4" and 4.5" only for this coming growing season. Thank you for your past donations!

We're in the process of remodeling the Tigerton School Garden around the greenhouse for some more learning lab opportunities. A HUGE shout out of thanks to Kevin Griepentrog for donating composted garden soil for the new tank garden and expansion of the perennial garden!! Also, thank you to Fritz Schulz for his hard work in mowing the lawn around the community garden!!

TIGERTON FFA CELEBRATES 75: The Tigerton FFA will be celebrating 75 years during the 2024-25 school year, receiving its charter on December 21, 1949. Surviving charter members include Jerome Alft, Henry Hoeksema, and Merlin Much (of whom we're aware). We are planning a celebration dinner and recognition program on Saturday, October 19th at the Tigerton Community Center beginning at 12:30 pm. All FFA members from 1949 to present are invited to attend. Please contact Lori Rowe or Wanda Tucker at THS if you have any FFA memories, memorabilia, pictures, etc. to create a display.

DEPARTMENT NEEDS: If you can help with the following Ag Department jobs, please contact me at the HS:

- ⇒ Protecting the little apple tree behind the greenhouse from further deer damage
- ⇒ Repair and refacing kitchen cabinets and drawers in the Food Science lab
- ⇒ Revamping the Community garden- weed control, tilling, etc.
- ⇒ FFA memories, memorabilia, pictures, etc. to create a display for and fun ideas to help celebrate the Tigerton FFA's 75th Anniversary.





Tigerton School District is currently looking for:

- ◆ Classroom substitute teachers
- ◆ Food Service staff substitutes
- ◆ Special Education Teacher (50%): <https://wecan.waspa.org/Vacancy/204213>
- ◆ School Counselor Long Term Substitute: <https://wecan.waspa.org/Vacancy/216561>

SCHOOL BUS DRIVERS WANTED!

TIGERTON SCHOOL DISTRICT is looking for good drivers with all levels of experience!

- Paid training provided
- Flexible schedule; summers, holidays and weekends off!
- AM and/or PM routes available
- Extra-curricular trips available; get paid to watch sporting events!
- Route rate: \$25.71/hr
- Trip rate: \$17.04/hr
- Great way to earn extra cash without a large time commitment

Perfect for stay at home parents, retirees, and 2nd/3rd shift workers!

Email: nshumaker@tigerton.k12.wi.us & **APPLY TODAY!**
Or Call: 715-535-4044

IMPORTANT!

Address Change

Effective Immediately,
all PO Boxes for Tigerton Schools
have been closed.

Please use the following address
for all future correspondence:

**TIGERTON SCHOOL DISTRICT
213 SPAULDING ST
TIGERTON, WI 54486**



Tigerton Schools Calendar of Events

September 2024

- 3rd—First Day of Classes
 Girls HS VB vs. Marion at Home 5:45pm
 5th—MS Football vs. Tri-County @ Marion—4:30pm
 6th—HS Football vs. Three Lakes/Phelps @ Marion—7:00pm
 9th—Finding Nemo music rehearsals begin at 3:30
 MS Volleyball vs. White Lake at 4:00pm
 JV Football vs. Gillett @ Marion 4:30pm
 12th—Girls HS VB vs. Gresham at 5:45pm
 16th—School Board Meeting at 7:00pm—Board Room
 17th—Girls HS VB vs. NEWCHAA at 5:45pm
 19th—MS Volleyball vs. Menominee Indian at 4:00
 23rd—JV Football vs. Newman Catholic @ Marion—4:30pm
 26th—Girls HS VB vs. Port Edwards at 5:45pm (**Homecoming**)
 27th—Homecoming Parade 1:00pm
Homecoming FB Game vs. Port Edwards at 7:00pm (Tigerton)
 30th—MS Girls VB vs. Gresham at 4:00pm

October 2024

- 1st—MS Football vs. Bowler/Gresham at 4:30pm (Tigerton)
 HS Girls VB vs. Bowler at 5:45pm
 3rd—MS Girls VB vs. Marion at 4:00pm
 7th—JV Football Game vs. Bowler/Gresham at 4:30pm (Tigerton)
 8th—MS Girls VB vs. Menominee Tribal School at 4:00pm
 MS Football vs. Almond-Bancroft at 4:30pm (Tigerton)
 10th—MS Girls VB vs. Bowler at 4:00pm
 HS Girls VB vs. Northland Lutheran at 5:45pm
 11th—HS Football vs. Wild Rose at 7:00pm (Tigerton)
 14th—NO SCHOOL—Inservice
 15th—HS Girls VB vs. White Lake at 5:45pm (**Parents Night**)
 17th—Parent Teacher Conferences from 3:45 to 7:00pm
 21st—School Board Meeting at 7:00pm—Board Room
 22nd—Picture Retake Day
 29th—Blood Drive THS at 1:30—6:00pm

November 2024

- 1st—End of 1st Quarter
 4th—Spring Musical Auditions Begin
 7th—MS Boys BB vs. Gresham at 4:00pm
 11th—Veterans Day Program 10:10am
 12th—Parent Teachers Conferences 3:34 to 7:00pm
 15th—Finding Nemo Jr. 6:30pm
 16th—Finding Nemo Jr. 6:30pm
 17th—Finding Nemo Jr. 3:00pm
 18th—MS Boys BB vs. Menominee Indian at 4:00pm
 School Board Meeting at 7:00pm—Board Room
 19th—MS Boys BB vs. Rosholt at 4:00pm
 21st—MS Boys BB vs. Bowler at 4:00pm
 27th—29th NO SCHOOL—Thanksgiving Break

December 2024

- 13th—Elementary Winter Concert at 5:30pm
 14th—One Act Christmas Play 3:00pm and 6:00pm
 15th—One Act Christmas Play 3:00pm
 16th—MS/HS Winter Concert at 7:00pm
 23rd—January 1st—NO SCHOOL—Winter Break

Games are home unless otherwise noted. December just has major school events—no games posted.

**2024-25 CENSUS INFORMATION
SCHOOL DISTRICT OF TIGERTON
213 SPAULDING ST, TIGERTON, WI 54486**

**RETURN IMMEDIATELY TO ENSURE COMPLIANCE WITH
STATE LAW (WISCONSIN STATUTE 120.18)**

TO ALL DISTRICT RESIDENTS:

Every year, the school district is required by law to complete and update an annual census. This census report assists the district in long-term planning for facilities, programs, staff, and busing.

THANK YOU FOR YOUR COOPERATION. IF YOU HAVE ANY QUESTIONS PLEASE CALL:
(715) 535-4001 or EMAIL cblumreich@tigerton.k12.wi.us

Please list below all children living at this address under 21 years of age including those attending private schools or are home-schooled. Include first name, middle initial, and last name plus gender, ethnicity, and date of birth.
PLEASE PRINT LEGIBLY.

NAME (FIRST, MIDDLE, LAST)	GENDER	BIRTHDATE	ETHNICITY
	M	F	MO/DAY/YR
_____	<input type="radio"/>	<input type="radio"/>	_____
_____	<input type="radio"/>	<input type="radio"/>	_____
_____	<input type="radio"/>	<input type="radio"/>	_____
_____	<input type="radio"/>	<input type="radio"/>	_____
_____	<input type="radio"/>	<input type="radio"/>	_____
_____	<input type="radio"/>	<input type="radio"/>	_____

(1) American Indian or Alaskan Native, (2) Asian, (3) Black or African American, (4) Native Hawaiian or Other Pacific Islander, (5) White Hispanic/Latino Ethnicity? Yes or No

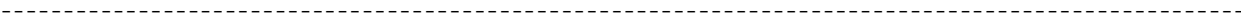
Also provide the full name of parent(s)/guardian(s) residing at this address, include address, zip code, and phone below:

1. _____ Relation to children _____ Phone _____
2. _____ Relation to children _____ Phone _____
3. _____ Relation to children _____ Phone _____

Street address _____ Apt/Unit# _____ P.O. Box # _____
 Zip code _____ Phone # _____ Email _____

Signature: _____ **Date:** _____

FOLD ON THIS LINE SECOND



PLACE
STAMP
HERE

SCHOOL DISTRICT OF TIGERTON
213 SPAULDING ST
TIGERTON, WI 54486

1" Tape



Please fold completed census with this panel facing out and fasten with 1" tape (do not staple) 1" from each edge (where indicated by arrows) to seal.

1" Tape

